STOWELL Learning Center

FREE RESOURCE
FOR PARENTS AND TEACHERS

Quick Auditory Processing Screening Tool

Is It Auditory Processing?

These functional indicators of an auditory processing problem are based on Stowell Learning Center's extensive experience with evaluation and treatment for children and adults with learning or attention challenges related to auditory processing.

Weak, delayed, or inefficient auditory processing is likely when individuals consistently experience two or more of the following symptoms:

When listening

- [ ] Constantly say, "Huh?" or "What?" and need things repeated
- [ ] Lip read; watch speaker's mouth intently
- [ ] Feel lost and confused when listening
- [ ] Mishear or misunderstand what is said to them
- [ ] Miss information when listening
- [ ] Overwhelmed by noisy environments
- [ ] Trouble following a conversation in noise

At school, at work, and in learning

- [ ] Early speech, language, or articulation problems
- [ ] Lose attention in lectures and conversation even with good effort
- [ ] Are exhausted after a day at school, meetings, or social situations
- [ ] Poor phonological awareness; difficulty with phonics, reading, or spelling

Schedule a free consultation

Talk with a learning specialist about what you checked. Testing is available in person or remotely, for children, teens, and adults.

Schedule a Free Call

(877) 774-0444

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