STOWELL
Learning Center

Quick Learning Disability Screening Tool

These functional indicators of a learning disability are based on Stowell Learning Center's extensive experience with the evaluation and treatment for children and adults with diagnosed and undiagnosed learning disabilities.

If you or your child, student, or patient appears to have at least **average to above average intelligence** and their life is being impacted by two or more of the following symptoms, they are likely experiencing a learning challenge and further evaluation and training will be helpful in understanding and alleviating the challenge.

Risk Factors

_____ Family history of learning or attention challenges

_____ Early speech or language delay

_____ Born prematurely

_____ Born via C-Section

_____ Numerous ear infections

Response to School

_____ Lacks confidence

_____ Works too hard or too long on homework

_____ Avoids school or homework

_____ Appears lazy or unmotivated

_____ Needs an excessive amount of help or reteaching; overly dependent

Academic / Learning Struggles

_____ Has difficulty with reading, writing, spelling, or math

_____ Poor listening or comprehension

_____ Trouble organizing thoughts for speaking or writing

_____ Seems lost / trouble following directions or knowing what to do

_____ Slow processing / delayed response

_____ Inconsistent performance

_____ Poor focus / easily distracted

_____ Poor memory

SCHEDULE FREE CONSULTATION

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