

## Quick Auditory Processing Screening Tool

These functional indicators of an auditory processing problem are based on Stowell Learning Center's extensive experience with evaluation and treatment for children and adults with learning or attention challenges related to auditory processing.

**Weak, delayed, or inefficient auditory processing is likely when individuals consistently experience two or more of the following symptoms:**

- ☐ Early speech, language, or articulation problems
- ☐ Constantly say, "Huh?" or "What?" and need things repeated
- ☐ Lip read; watch speaker's mouth intently
- ☐ Feel lost and confused when listening
- ☐ Lose attention in lectures and conversation even with good effort
- ☐ Are exhausted after a day at school, meetings, or social situations
- ☐ Mishear or misunderstand what is said to them
- ☐ Miss information when listening
- ☐ Poor phonological awareness; difficulty with phonics, reading, or spelling
- ☐ Overwhelmed by noisy environments
- ☐ Trouble following a conversation in noise

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