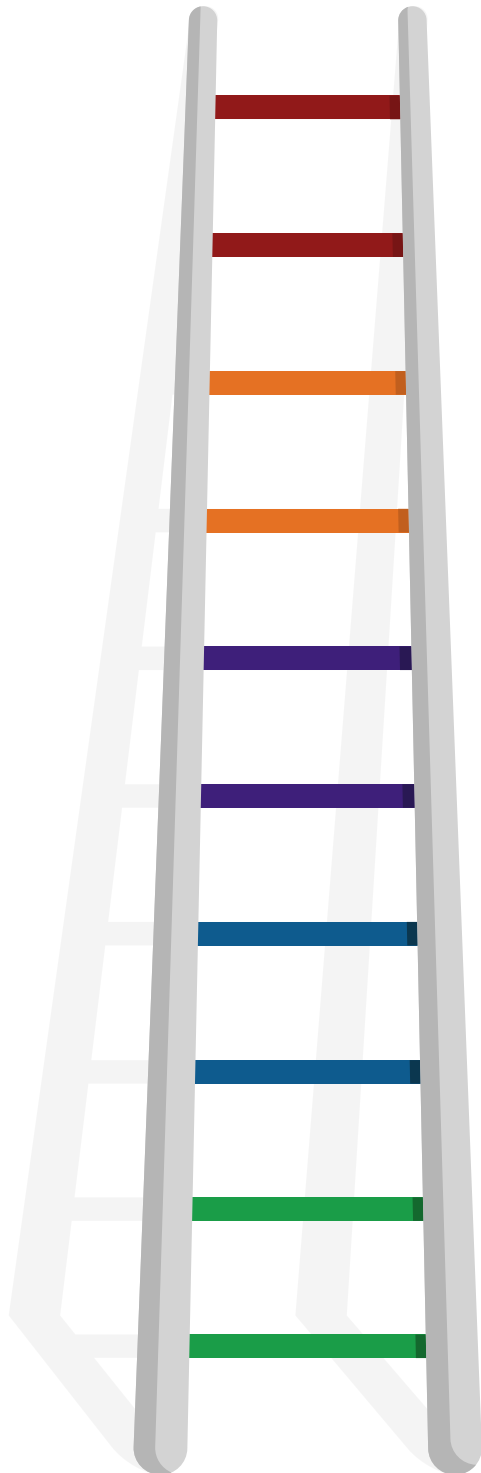




The Learning Skills Continuum

Having a learning challenge is like doing a job at the top of a ladder when some of the rungs underneath are unstable. This diverts attention and causes everything to be harder and take longer. By strengthening underlying skills (the rungs), attention, confidence, and success at the top of the ladder improve!



CONTENT AREAS & HIGHER LEARNING

Refining and Applying Basic Academic Skills,
Subject Areas, Social Success



BASIC ACADEMIC SKILLS

Reading, Spelling, Writing, Math, Language



EXECUTIVE FUNCTION

Reasoning, Strategizing, Organizing, Planning,
Self-Monitoring of Attention and Behavior,
Study Skills



PROCESSING SKILLS

Memory, Attention Focus, Auditory and
Visual Processing, Processing Speed,
Language Processing



CORE LEARNING SKILLS

Developmental Visual and Motor Skills,
Internal Organization, Body and Attention
Awareness and Control

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We
Work
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The Learning Skills Continuum



Motor, Visual, Auditory, Language, Attention, Memory, and Executive Function Systems develop and are used with increasing sophistication as one moves up the continuum. Higher level success is dependent upon a solid lower level foundation.

THE LEARNING SKILLS CONTINUUM

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