

In Their Own Words

How We **Change** the World



**Success Stories from Parents and Students
of Stowell Learning Center**

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Success Stories from Parents and Students
of Stowell Learning Center

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Many thanks to those who have made the compiling of this work possible:

Our staff for scrupulously eliciting the words that celebrate our students' success.

Evelyn Hutzly, Jazmin Duarte, and Janice Lustig for collecting, transcribing, and compiling the words you read.

Lyn Adelstein for her fabulous cover and interior design.

Dedication

This volume is dedicated with great love and appreciation to:

Our magnificent students who “sweat bullets” as they work hard developing the skills that allow their success to flourish,

The parents who disrupt their entire lives in order to make sure their kids can attend and then do the practice work at home, and

The greatest, most dedicated, and caring staff on the planet.

Without the commitment of all three groups we would never be able to provide the services that allow the transforming of these lives.

Thank you all for allowing us to do our best work.

Introduction

“Do you have any success stories?”

That’s the question we often hear from parents who are in the process of deciding to use our services.

Our usual reaction is to explain that we’ve helped thousands of kids and families overcome the pain and frustration of learning and attention challenges. We just haven’t taken the time to gather up all the testimonials from our clients. We’re too busy helping more students become comfortable, independent learners.

Finally we put someone on the task of collecting all the notes, letters, online reviews, testimonials, and “Wow!” moments (what parents and kids write and then display on a wall in our office.)

There are over 250 statements in the volume you’re holding, all from students and families who came to us hurt by frustration and failure, and left with a changed life.

Some of the things you will read came several years after the student attended. Others were displayed in our centers as “Wow!” moments from students who made breakthroughs in the middle of their protocol. Many were contributed at the end of the student’s time with us.

Not every student feels free to talk about the struggle they’ve gone through. That’s because having learning challenges often feels very embarrassing. Some of the passages have names, some initials, and still others have requested to remain anonymous.

ALL the words you read are from real clients that have attended.

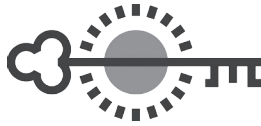
Enjoy hearing from them,

“In their own words...”

Jill Stowell, Founder and Executive Director
Stowell Learning Centers, Inc.
April 2017

“Stowell is a great educational center that can really change children’s lives. The effort that the friendly staff put into their work of helping children grow and develop is truly inspiring.”

—Jing Z. (Aunt of 16 yr old student)



“Stowell Learning Center has really helped my boy with ADHD. He was struggling in school and had failing grades and wasn’t learning as quickly as the other kids. Stowell has really changed his study habits and helped him focus and remember his tasks and work, thus improving his grades dramatically. He’s also changed at home as well, as he has more confidence than ever and is much happier throughout the day. Thank you Stowell for doing such a great job in helping these children!”

—Jean Z.

.....

**I was in
shock!**

**Where did
this
dedication
come from?**

**Where did
this drive
come from?**

.....

“I am grateful to the Stowell Learning Center for helping our son build his confidence. Prior to Stowell, school was becoming quite a challenge, grades were slipping, and homework was a dreaded task. Little did we know it was because of an auditory processing issue. The sound therapy and exercises done at SLC seem to be working because our son is more responsible with his homework, his grades are going up, and he has an overall better attitude about school. We have completed 6 months, and we can't wait to see what the next 6 months do for our son. Mr. Don, his technician at Stowell, has been such a great support in my son's life, even showing up to his band performances and showing genuine care in my son's life.

One day, out of the blue, my son came to me and asked for my help in getting him prepared for Honors Band.

He enjoyed music, but he wasn't necessarily dedicated to practicing that much because his school work took so long to complete. So I was elated to help him.

We practiced nonstop for 45 minutes. (He normally practiced 15 minutes and then wanted to move onto something else.) Then he asked for a bathroom break, and came back to practice another 45 minutes.

I knew that this moment was special and served as an indication that things were turning around for us... Thank you Stowell for helping change the lives of so many. We are so fortunate to be able to benefit from your services!"

—SLC Parent

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**I knew that
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.....

Success Stories from Stowell Learning Center

“I would like to thank all of the staff at Stowell for making an impact on my son’s learning and life skills.

From the first day he stepped into the office until now, he is a changed person.

From the first day he stepped into the office till now, he is a changed person.

I would like to especially thank you, Briana, for with working with my son on his plans. Your dedication and genuine care for his well-being made a big impact on his life.

I feel my son is more able now to tackle the rigors of a high school student and is confident in his skills to move forward with his academic career.

You have made a big impact on my son’s life. Thank you.”

“I am proud of myself for doing a good job focusing on vocabulary words.

I got an award for having a good attitude and doing a great job in school.

Getting an award made me happy. I will continue to work hard at Stowell and school.”

—Eshu Y. , age 11



“

My wonderful daughter still has a way to go but I can confidently say she is well on her way to becoming the successful, confident girl she deserves to be! Thank you SLC...

”

“For years I knew that my daughter’s struggles in school, and life actually, were not typical. Despite being an educator myself, I tried so many strategies, sought the advice of my colleagues and even put her in professional tutoring to no avail. While some of these tactics worked ever so slightly, they were always temporary and never addressed the root of the problem. My family and I continually asked, ‘Why can’t our otherwise smart, creative and charming daughter ‘get’ it?’

Finally in the middle of the latter part of fifth grade a wonderful blessing came my way...

My wonderful daughter still has a way to go, but I can confidently say she is well on her way to becoming the successful, confident girl she deserves to be! Thank you SLC, thank you Jill, Mariah, Shannon, Leah, Lauren and everyone who has touched our lives so positively. We love you!”

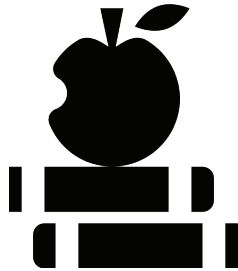
—Giselle M.

“After 18 months at Stowell, my son’s teacher stopped me to show me his STAR Test results from September to June this year.

His reading level went up two grade levels during this year!!

He now loves reading, carries books around, and loves the library!”

—Parent of a 3rd grade student



Success Stories from Stowell Learning Center

“Alyssa entered an art contest and won! It will now hang at the LA County Fair Art Exhibit. She is very focused when water coloring.

Alyssa proudly walked up with confidence to receive her school awards. She is doing a great job dancing in ballet and tap. She is also assisting others in dance.

Alyssa is now choosing books to read!”

—Steve
Parent of 2nd grade student



“I have seen Savi being able to “really” read the books she used to pretend to read. She has even remarked about this and the differences of what she “thought” the story was about and what she’s “really” reading now.

She is doing chapter books now too. She is almost at grade level in reading and spelling at school and was way behind to begin with.

Thank you Linnette and Stowell!”

—Monica A.
(Grandmother of Savi, age 9)



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Success Stories from Stowell Learning Center

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**We are
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and care
helping!**

=====

“My son has been coming to Stowell for six months and underwent intensive training over the summer to improve on auditory processing skills and help manage his emotions.

He has made notable progress in reading. The metronome has really helped with pacing. He is doing better at pausing after a complete sentence.

Adrian has also been a happier child in school! We are very thankful we have found a place where clinicians “get it” and care helping!”

—SLC parent

“We are so proud of our son, he has worked so hard. We all as parents always wait on that WOW moment. Well, ours came in a blink of an eye but it was the most amazing feeling.

I was in the kitchen and turned around, and our son was reading a book without being asked—totally voluntary and happy doing so. He then turned and said “Mama, I think I will read to my friends (who are ages 1 and 3); it will help them to relax!”

WOW!!!

Of course tears were rolling down my cheeks but they were happy, happy tears!!! Thank you Ms. Tiffany for all your amazing work, understanding and kindness you have shown our family. We are looking forward to continuing on this path of discovery and making more WOW moments!”

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**Of course
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down my
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they were
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tears!**

● ● ● ● ● ● ●

“

For my child to say this is huge, as there was no anxiety in his voice, just confidence, music to my ears!

”

“ I finished my last WOW moment by saying we were looking forward to continuing on this path of discovery and making more WOW moments. Well it happened again. I sent our son off to school and wished him the best of luck! That day was the day he was getting tested in school. Of course the night before I couldn't sleep, hoping and praying he would do well, not for me, but for HIMSELF. To show himself how he can do this.

All day I was thinking of him. Pick up came and I asked him how he did. He told me, “I feel I did good!” For my child to say this is huge as there was no anxiety in his voice, just confidence, music to my ears! Then about an hour after school was finished, his teacher emailed me and informed me that our son had just tested THREE levels above what he started out with. It took him FOUR months to achieve this. We are SO proud of him and for all his hard work!!! Again, a huge thanks to you Stowell, especially Miss Tiffany and Miss Kris, you both are amazing.”

“I am proud of myself because
when kids threaten me to do bad
things, I say no!!”

—Tea

Tea ended the school year
with her self—esteem completely
destroyed by social breakdown and
non—compassionate teachers. But
through the new music program
(TLP) and Susanna’s other
thoughtful, confidence-building
interventions, she has not only come
back out of her shell, she is back to
her JOYFUL, assured, super special
self!

Thank you Stowell!!”

—SLC Parent



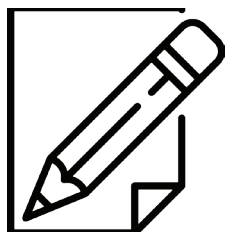
**. . . she is
back to her
JOYFUL,
assured,
super
special self!**



“Before starting Stowell, Ahilan’s weakness was in writing. He had difficulty in expressing his thoughts, and he also had difficulty remembering basic grammar rules like capitalization and punctuation.

Over the past two weeks, Ahilan’s interest and aptitude in writing has greatly changed.

All of a sudden, he is writing a story about a boy and a girl who fall through a hole and into a mysterious fantasy world. He has a notebook at home and keeps working on the story whenever he has time, AND without being asked!”



“Chloee absolutely enjoys working with Karah and has never complained about coming to Stowell 4 1/2 hours a week after long days at school.

“

She is very aware that she has made progress. This has allowed her to gain momentum and work hard to achieve her goals.

The atmosphere is pleasant and inviting—everyone seems genuinely helpful and kind.

The decision to invest in Chloee’s education and future was a good one.”

**The
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Chloee’s
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”

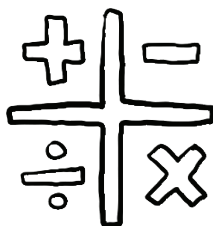


“Sofia has made fantastic progress in math and is much more confident in her skills!

Sofia has made fantastic progress in math and is much more confident in her skills!

She has done a great job connecting what she learns at SLC to her schoolwork. In fact, when her class learned the order of operations (PEMDAS), she was one of the only students who already knew it, so she volunteered to teach the concept to her **WHOLE** class!

We are so proud of you, Sofia, keep up the awesome work!"



“We began our journey at Stowell six months ago. Our daughter was diagnosed with Dyslexia and ADD when she was in first grade. She has been taking medication to address the ADD and just recently she stopped needing the medication due to all the therapy she has received from Stowell to retrain her brain.

Her clinicians, Ms. Tiffany, Ms. Irene and Ms. Kristin have made such an impact on my daughter.

Thank you so much from a grateful mom & dad!”

—Roseanna & Tom

She has been taking medication to address the ADD and just recently she stopped needing the medication due to all the therapy she has received from Stowell to retrain her brain.

But HER smile when she heard the news is one I will never forget. That she has found pride in herself, her skills, and the results of her hard work is everything."

My daughter, who has been working so hard on her reading skills through Stowell, is officially an above average reader, with skills more advanced than 87% of the nation's children her age!!

But HER smile when she heard the news is one I will never forget. That she has found pride in herself, her skills, and the results of her hard work is everything.”

“Susanna gave EJ an erector building set for his birthday. The set had 76 steps, most looked complicated and many small parts.

EJ completed and built the entire toy in one day!! He did not get frustrated at all. This is a big change from before he started at Stowell! Thanks guys!”

—SLC Parent



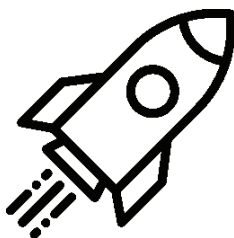


**In 2nd
grade,
I could
not write
a sentence.
Now I can
write
paragraphs
like a
walk in
the park!**



“Before Stowell, I had to focus on only one thing. Now I can focus on multiple things. For example, I had to do homework with no distractions, Now, I can listen to music while doing homework without any issues.”

—SLC Student



“In 2nd grade, I could not write a sentence. Now I can write paragraphs like a walk in the park!”

—SLC Student

“Jameson continues to make great strides! He has been able to maintain his focus longer than ever.



His confidence is growing every week.

He and his sister created a “reading corner” where they grab their favorite book, and simply READ!

**He has
been able
to maintain
his focus
longer than
ever.**

He even is helping more around the house. We are so very proud of you Jameson!”

Love,

Dad + Mom + Lilah

**His
confidence
is growing
every week.**



**"Before Stowell, my
soldiers were chained
down but now they have
grown strong and broke
those chains and began
fighting.**

**Now I feel the chains
are broken and I am
free."**

—Max A.



“Savi has had a number of WOW moments over the past year and a half but recently her teacher has noticed that she is more engaged and is more interested in participating by raising her hand to either ask questions or provide answers or other information. This information was sent to me in an email from her teacher!”

—Monica



“We have been coming to Stowell for a while now and we have seen great changes in Theo. But in the last month, Theo has been improving in math. Especially in long multiplication and long division. He struggled with it, he did not understand all the steps. But now, he is able to do it more independently. We are grateful for all the hard work that Ms. Kris and Mr. Don put into Theo.”

—Rita Krizsan

**None of
it would
have been
possible
without her
work at
Stowell.**

“It gives me chills to think about how much my daughter has grown in dance.

None of it would have been possible without her work at Stowell!”

“Coming to Stowell helps me in school by helping me get on point and be focused. This comes in by moving me up in the G.R.O.W. group! I am excited by this because I have been in that group for a long time and I feel I was not supposed to be in that group.”

—Gigi L.



“Rylee has shown a lot of growth in the last few months and is putting her all into school. She has shown responsibility and ownership in her work. She is such a fun student to have in class.”



When my son started SLC, he was a year behind in reading. About 6–7 months later, my son is reading at a 4.7 grade level and he is in the third grade.



“When my son started SLC, he was a year behind in reading. About 6-7 months later, my son is reading at a 4.7 grade level and he is in the third grade.

Also, this is the first time that my husband and I were called into a Spring conference just for the teacher to brag about how his writing has improved. My husband and I were in tears at the end.”

—Kristine K.

“Finished the semester strong
and confident!”

—SLC Student, 21 years old



“My daughter has been able to
improve in school. She can do her
homework on her own in a timely
manner. She is able to spell and write
better.”

• • • • •

**She can
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She is able
to spell and
write better.**

• • • • •



**Her grades
have
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in many
subject
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She is
completing
homework
on her
own.**



“Brooke has improved at school and home. At school, she is presenting a report that she has created.

Her grades have improved in many subject areas.

She is completing homework on her own.

At home, she keeps her room clean and organized. She also cleans up around the house without being asked.”



“I had an exam that I was preparing for and I was a little worried because the last time I took the exam I completely failed the test.

After working with Irene, I managed to score a 94% on the exam.

What Stowell Learning Center has done for me is given me a new sense of confidence. They have helped me tremendously with the nervous jitters before a test or my lack in self—confidence, especially in academia. I’m indebted for the confidence Irene and Stowell have provided for me.

On the plus side, I am 25 so Stowell truly can help any adult or child. I have to thank Irene and Stowell for allowing me to see a better future for myself and for the people that I will come to work with.”

—SLC Student

■ ■ ■ ■

**I am 25
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truly
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child.**

■ ■ ■ ■

"I conquered the Coin Toss activity in AMPS without stuttering!

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**I
conquered
the Coin
Toss
activity in
AMPS
without
stuttering!**

Before it used to take forever to complete one line, now it takes me less than 1 minute! AMPS is awesome!!"

—Abby

◇◇◇◇◇◇◇◇◇◇◇◇◇◇◇◇

"I got a really good grade on my essay, "85%! My teacher is going to show all the students my essay.

Stowell helped me so much."

—SLC student

“Before coming to Stowell, Victor required much more attention. I had to hold his hand and repeat directions various times.

It's been six months since we started coming to Stowell. Now, Victor has much more control. For example, he was able to wait in the waiting room alone. He did not get up; he did not scream looking for me. He was a child in control.

Victor also has much more structure in his words both in English and Spanish. Victor has nystagmus and he has always walked with fear, especially when going down stairs. But now, he even dares to jump on the bed!”

—Karla G.

|||||

He has always walked with fear, especially when going down stairs. But now, he even dares to jump on the bed!

|||||

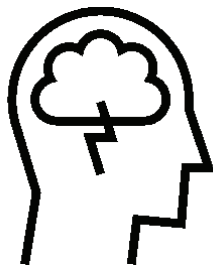
Success Stories from Stowell Learning Center

“My son took an AR comprehension test this week. The book was grade level and he had completed reading it seven days prior.

He was able to take two AR tests and get 100% on his tests even after a week!

That memory skill and comprehension skill are coming in!”

—SLC Parent



“My daughter started Stowell about one year ago.

When starting Stowell, she had low confidence and had a hard time focusing in the classroom.

We have experienced big changes in her. She is now alert enough to raise her hand in class and is continuing to grow.

Friends and relatives who don't know we have been working with Stowell have commented on her improvements. Stowell, and especially Susanna, go above and beyond for their kids.”

—SLC Parent

“
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”

**I know this is
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“Max had a WOW moment this year in baseball. He has consistently struggled with the ability to bunt a baseball. His pupillary reflex had just not integrated enough to allow him to master this task along with many others in the classroom.

Stowell recommended starting Belgau. After just a few short weeks, Max hit an amazing bunt.

I know this is going to help him tremendously with all his classwork and daily activities of living.”

—SLC Parent

“When Max first started at Stowell he had been struggling with focus and the inability to work independently. He stood out in the class because he was always last to finish.

We knew he was very capable and a wise child; we just didn’t know the answer.

Stowell empowered him. He is a straight A student and works 80% independently.

His confidence is very powerful and he even recognizes how much easier EVERYTHING has gotten for him.”

—SLC Parent

We knew he was very capable and a wise child; we just didn’t know the answer. Stowell empowered him.

Success Stories from Stowell Learning Center

“My experience here was amazing. I was supported so much here.

I would not change a thing from my journey at Stowell Learning Center.

“

I have grown here more than I ever thought.

”

I have grown here more than I ever thought.

It has helped my stuttering. It has also helped my memory and processing skills.

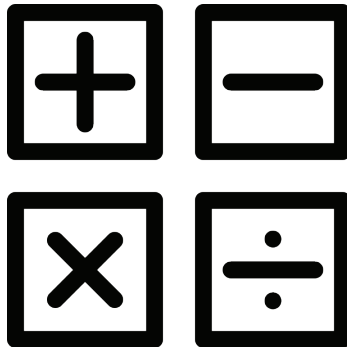
I want to give a big shout—out to Brittney and Kristina for helping every step of the way.”

—Abby

“One evening, I went to a friend’s house to help pick colors for painting their house. In the back of my mind I thought that my son would run into the living room to watch TV.

To my surprise, my son decided to practice his math and completed three math pages!!

—SLC Parent



• • • • •

**His
teachers
have taken
notice
of his
improvement.**

• • • • •

“Since Leon has started at Stowell Learning Center, he has matured and his grades have improved greatly.

He has improved his reading skills and his teachers have taken notice of his improvement. They are much happier with his behavior in class.”

—Jean

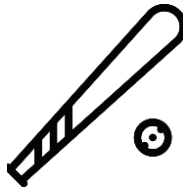
“My daughter has never been great in sports. She played softball from Kindergarten through sixth grade. She always understood the logic of the game but never really executed it well.

For two years, she had been with Stowell. She was using the CLS program and worked on coordination.

This year, in P.E., they have a softball unit. She was selected captain because of her confidence and her ability. She has come such a long way in a short time.”

She was selected captain because of her confidence and her ability.

She has come such a long way in a short time.



“

I notice many changes in these areas: increased confidence, improved interactions with her friends and reduced anxiety.

”

“I did not have high expectations of change when my daughter started this program at first.

However, I can notice many changes in these areas: increased confidence, improved interactions with her friends and reduced anxiety.

Above all, she expresses her emotional feelings better than before.

Thank you!”

—Megan Kim

“My son has made such HUGE improvements since starting here last May.

He is so much more confident in everything he does.

His focus is AMAZING.

He is now able to work independently in class and at home.

I see strength and stamina with him when competing in sports and playing with friends.

He is a new little boy. He is feeling empowered and that is what we dreamed of.”

■ ■ ■ ■
**He is a new
little boy. He
is feeling
empowered
and that is
what we
dreamed
of.**
■ ■ ■ ■



**He came
home his
first day of
school
saying,
“Mom, I
think this
year is
going to
be a great
year!”**



“Nico has had a great summer!
His overall attitude and confidence
have greatly improved.

He came home his first day of
school saying, “Mom, I think this year
is going to be a great year!”

We are very proud of him.”

—SLC Parent

“AMPS has made me better at multiple things.

One of the most important is being more responsible. I do forget some stuff here and there, but I have been way more responsible.

Another thing AMPS has helped me with is being more aware. Not just in real life, but also when I am reading and playing games.”

—Varun



“On my tests I got Bs and Cs and no weekend test revisions. YAY!”

—SLC Student Braydon J.

Success Stories from Stowell Learning Center

“One evening at a Chinese restaurant, my son decided to read his and his cousin’s fortune in front of the family. We are talking about reading in front of and out loud with a total of 9 people.

Great job, honey!”

—SLC Parent



“The PACE program really worked. He has more confidence with school and he’s made a MAJOR breakthrough in Reading.”

—Annette Stanley

“I cannot tell you how thrilled we continue to be in seeing the changes in Jacob.

We have seen dramatic change in his work in school as well as him as a person. Today he wrote a 2— paragraph summary...that in the past would have taken three days to write...it took him one hour with no help from anyone. And no tears or frustrations.

Yesterday, he read to me out of his science book (his most high level text), and it was so smooth and effortless, I thought I might cry! We (including Jacob) are on cloud nine here.”

—Cathy Waller



**We have
seen
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When she finished the summer session at SLC, she was no longer reading at 1st grade level but instead was reading at 5th grade level.



“My daughter was diagnosed by her pediatrician and special education testing as ADD but Stowell Learning Center diagnosed her as being dyslexic. When she finished the summer session at SLC, she was no longer reading at 1st grade level but instead was reading at 5th grade level.

By the time Raquel reached high school she was a 4.0 student and ranked 25th in her junior class of 652 students. She graduated in 2005 with a 4.0. She is currently attending University of Nevada, Reno and will graduate in 2010 as Geological Engineer maintaining a 3.95 grade point average.

The techniques that were taught to my daughter as an 8 year old still remain her success tools. She has never given up even if it was difficult. She is a very intelligent

young woman and has astonished my husband and I. We are so lucky that we found Stowell Learning Center when she was a 3rd grader because without your techniques, I believe she wouldn't have the confidence she has now.

Thank you!

P.S. I hope her story will continue to give hope to these special children who learn in a different way.”

—Robert & Christine Minky



The techniques that were taught to my daughter as an 8 year old still remain her success tools.



Since the beginning of the program I've notice Zach reading much better—smoother, clearer. His attitude about homework and chores is better.

“Since the beginning of the program I've notice Zach reading much better—smoother, clearer. His attitude about homework and chores is better, also.

He's never had trouble socially – maybe just socializing too much. His focus is a little longer, but he's still distracted pretty easily. Emotionally seems to be maturing somewhat.

Pleasant staff, peaceful environment, great attention to Zach's areas of need, and the feeling that everyone at Stowell is interested in my child's learning success.

Thank you for the time and effort (Jason) the staff has put into my son—makes a mom's heart smile!”

—Christina Rivera

“Thought you would be interested to know that Jared has made the Principal’s Honor Roll at Sonrise Christian School for both semesters with a 3.75 GPA.

Needless to say Gerry and I are very proud of him but we certainly give most of the credit to Stowell Learning Center.

Learning does not come easy to Jared but with the tools your program provided, he has definitely gained the leading edge.

Thank you for your commitment to helping our children.”

—Joanne Caccamo

Jared has made the Principal’s Honor Roll at Sonrise Christian School for both semesters with a 3.75 GPA.

“Sydnee’s confidence has grown by leaps and bounds. She works much more independently without the emotional outbursts.

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Sydnee’s confidence has grown by leaps and bounds. She works much more independently without the emotional outbursts.

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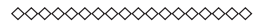
I am personally amazed and thrilled by her increased reading ability...

I have found everyone on staff to be knowledgeable and professional. They have also related to Sydnee on her level and with a great deal of ease and humor. Trust me, with Sydnee, humor is a good thing! Everyone truly seems to care about every child and their improvement. Sydnee has mixed emotions about not returning for now.

I am so grateful to have found Stowell. I would have been bald by now! Thank you so much.”

—Debbie Thrasher

“I just wanted to say this is remarkable progress in such a short time! When we do some of the VV homework, it’s a lot more fun because his frustration levels seem to have gone down a lot. WOW!”



—Jodi Cheng

**This is
remarkable
progress
in such a
short time!**

“Being at Stowell Learning Center has been such a positive experience. I’ve been able to read with less problems and I’ve been able to reiterate what I’ve read in great detail. I had never been able to do that before I started at Stowell Learning Center.”



—Zack

“I want to thank you for the wonderful work you and your talented staff accomplished on behalf of Jay during the past 16 months.

He has certainly grown scholastically in ALL areas of his school work and socially, the difference is quite dramatic as well.

He has certainly grown scholastically in ALL areas of his school work and socially, the difference is quite dramatic as well.

My husband and I feel it is a true blessing that we were able to discover your center last year and begin to restructure Jay’s learning processes...”

—Karen Albrecht

“The biggest change has been improved organizational skills, which has made a difference in every area. He is more responsible for his own homework, and his self-confidence has dramatically increased. His grades are better than they have been for years.

Lauren is a jewel and is very skilled motivating and managing a teenager. Jackie was also very good and Matthew enjoyed working with both of them. They were both able to get him to cooperate and both communicated clearly with me. Both were responsive to feedback.

It’s definitely worth the time and money.”

—Maria H

|||||

**His grades
are better
than they
have been
for years.**

**It’s
definitely
worth the
time and
money.**

|||||

**Your
reward
systems
were
motivating
and
enjoyable
for
Gavin.**



“Emotions and attitude are two basic factors that after months and years of frustration and failure, suffer immensely, especially with sensitive children. Their attitude is poor, emotionally they are sad or depressed, self-esteem is low, they have failed so many times, they don’t want to try anything new. And once they truly realize they are poor at academics, they are always totally frustrated by it. Behaviors become ingrained too as avoidance techniques, e.g. using distractions, acting silly, or if those don’t work, just shutting down and being willing to accept the most tortuous punishment rather than do one more problem of academics.

So Jill, thank you very much for finding the program “Transforming the Difficult Child, The Nurtured Heart Approach.” I use those

techniques at home and it works so well it's amazing. Your reward systems were motivating and enjoyable for Gavin. I know Gavin was a real challenge so thanks for the individualized "racking your brain" attention.

Jill, I want to say thank you for not giving up on Gavin. Thanks for finding that Behavior Modification Program. His attitude, self-esteem, general happiness and openness to learning improved dramatically. I am so impressed with the PACE Program, and Discover Math has some really good techniques that helped make learning easier."

—Lisa Keltner

“
Thank you
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His attitude,
self-esteem,
general
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and
openness
to learning
improved
dramatically.

”

**Coming to
Stowell still
helps me
because
I'm doing
a lot better
now.**

“Before coming to Stowell, it was hard and frustrating. Writing was hard because I couldn’t do it. It was really hard to copy it down. Reading was harder, but now it’s easier.

When I started coming to Stowell it started getting easier but the first program that I did was PATH—on the computer. That was hard, but I think it helped me in my reading. Coming to Stowell still helps me because I’m doing a lot better now. “

—Gigi

“I can’t begin to tell you how much you have done for Adam... You truly have answered my prayers for Adam...It’s exciting to see him beam about his grades. We’re seeing so many As on his assignments.

This is so wonderful especially after being told that Adam would never be more than a “C” student... I just want to “Thank You” for helping in making the right choices for Adam this last year.

Adam and I have grown a great deal and have become good friends.”

—Linda Nelson



**I can’t
begin to
tell you
how much
you have
done for
Adam...You
truly have
answered
my prayers
for Adam.**



I raise my hand a lot in class because I get a lot more. I kind of pay attention better because at Stowell I learned if I didn't hear the directions then I would have to ask again.

"School was at first, kind of hard because I didn't know as much as the other kids. I didn't know a lot about reading, spelling, and math.

When I started going to Stowell, at first, I felt like I wouldn't really like it and it would be just like school. I thought I would be in a classroom with other kids. But it was different and I only had one clinician, so it was easier to kind of keep track of stuff. I don't even have to raise my hand. I could just ask questions faster than I would at school because they'd be right in front of me.

After Stowell, school was easier because I got things easier. I knew how to read better and I knew how to pay attention better. I learned to pay attention and remember stuff. Like if I had a test or something. It just made it a lot easier than it

would've before I went to Stowell.
Reading got really easier for me
because I learned how to sound
things out better than I did before.

I raise my hand a lot in class
because I get a lot more. I kind
of pay attention better because at
Stowell I learned if I didn't hear the
directions then I would have to ask
again. I just started paying attention
because I started remembering
things better and learning things
better so everything was just easier.

I have more confidence because
I can raise my hand and people will
actually listen to me. Which if I
didn't raise my hand I would just be
sitting there, and not really knowing
the question.

I do think I'm confident and I like
Stowell a lot.”

—Savi

“
**After
Stowell,
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”

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Kevin has improved greatly in his ability to decode unfamiliar words.

He is able to read more fluently with less effort.

● ● ● ● ● ● ● ●

“Kevin has improved greatly in his ability to decode unfamiliar words. He is able to read more fluently with less effort.

Other changes are reflected in Kevin’s ability to get on task without as much distractibility...

Kevin’s clinician has been both encouraging and appropriately challenging as well. Everyone that I have had contact with has been approachable and professional, as well as knowledgeable.”

—Carrie Bergen

“I think I’ve changed a lot at SLC. I have been learning a lot more. I matured a lot. I learned how to be more organized. I learned more social intelligence. Knowing different ways to take notes, knowing how to get through life, what is important and what’s not...that is a taste of SLC.”

—Brent, 6th Grade



**I think I’ve
changed a
lot at SLC.
I have been
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**The
program
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His behavior
and grades
in school
reflect
the
change.**



“The program really works for my son, Elizer. His behavior and grades in school reflect the change. He has become a comfortable and independent learner.

Academic – Spelling has improved. Lessons 1–13 test average grade was 60%. Lessons 14–19 test average 99%. Overall his grades improved in all areas.

Attitude – Attention span has increased; more organized; higher tolerance for frustration, self-confidence has increased, expressed ideas better, calmer and more relaxed.

I’m very pleased with the staff especially Betty and Liz. They are very supportive and knowledgeable of the program.

Whenever I have questions or concerns they are accessible. My son enjoys going to Stowell because of the good relationship with his teacher, Betty. The one-on-one with the students is a big factor in the success of the program.

Good Program and Good Teachers!”

—Marilou Alejo

The staff are very supportive and knowledgeable of the program.

////////////////////////////////////
**We went
from,
“I can’t”
to “No
problem!”**
////////////////////////////////////

“Grayson worked with many of the programs Stowell offered. The clinicians were always adding, changing, and creating new tasks & programs as Grayson developed and changed.

They were so diligent in working with Grayson as an individual and tailoring a program to fit his specific needs. I felt as if they were continuously thinking about Grayson and how they could help him accomplish his goals.

The program was fantastic in all aspects, Grayson become more academically secure in his ability, had a better attitude about the work and has developed into an independent, charismatic young man. SLC helped him embrace all the things he could achieve and we went from, “I can’t” to “No problem!”

—Shannon Wagner

“Marissa has improved a lot since we started. She’s more attentive to her surroundings, talks more and is comfortable to express her feelings. She listens more and engages in conversations. The music program (Samonas Sound Therapy) has been very helpful...

Every person in the center has been very positive and friendly. The clinicians that we’ve worked with throughout these 11 months have been responsive to my concerns, flexible with program and accommodating when we needed to reschedule. We enjoyed our time in the center.”

—Marilyn Mack

////////////////////////////////////
Marissa has improved a lot since we started. She’s more attentive to her surroundings, talks more, and is comfortable to express her feelings.
////////////////////////////////////

“

**The ladies
working with
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outstanding!**

**Your staff
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not stressed.**

”

“I can’t thank you enough for all your help! The ladies working with Natalie are outstanding! They have been amazing and have motivated Natalie beyond my expectations. Your staff has been incredible at keeping her focused and not stressed.

Natalie’s reading is improving. She is more confident and is identifying sounds that surprise me. She is picking up more vocabulary and comprehension, too.

The most significant progress has been her articulation – WOW! She’s easier to understand.”

—Laura McConaughy

“Amanda seems calmer and less argumentative...more responsible for her school assignments. Her grades are better and she is pleased that she’s doing better.

We were very pleased with your staff. They know how to be friendly and fun but get the work done. Amanda has really enjoyed being with each staff member.”

—Ronda Teel

**Amanda
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and
less
argumentative.**

**Her grades are
better.**



Coming to Stowell has helped me in math, reading, and all the rest. It has also made me a better person.



“Coming to Stowell has helped me in math, reading, and all the rest. It has also made me a better person. I am now a more thoughtful person. Before I came to Stowell I got bad grades. Now I improved in all subjects. My grades before were Ds. Now they have raised to As and Bs. It makes me feel special to be known as a smart kid to other people.”

—Brett, 5th Grade



Even though it is boring, I have accomplished PATH and am proud of my work. I feel like reading is so easy now. Thank you!

—SLC Student

“When I first started coming to Stowell Learning Center I was in the 7th grade and I was only 14 years of age. My whole life that I can remember I have always had difficulties with reading and spelling. I am now 19 years of age and I can tell you that if it wasn’t for the hard work of my mother, Lorena, Veronica and Jill, I don’t know where I would be at today. Thank you for all your hard work!

I don’t think I could have been placed with any better clinicians for myself than Lorena and Veronica. The time I spent with them will not only help me academically but in my everyday life.

Thank you. I leave this place today with more confidence with myself than I ever thought I could have.”

—Chris Cruz, High School Student

“
Thank you.
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”

**Alexis has
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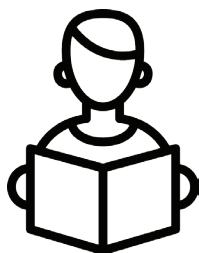
**She has so
much more
confidence
in herself.**

“Alexis has come such a long way since we started with Stowell. She has so much more confidence in herself and finally believes that she is a reader.

Her school work and tests are becoming easier for her, which has reduced her anxiety level.

We are so grateful for where Alexis is at and can't wait to see how far she will go.”

—SLC Parent



“For the past few years, our daughter struggled with reading. She was frustrated, embarrassed, and avoided reading.

After attending Stowell for the past year, her reading level has increased significantly. Most importantly, she now enjoys reading!

We are grateful to the Stowell team.”

—SLC Parent

After attending Stowell for the past year, her reading level has increased significantly. Most importantly, she now enjoys reading!



**I have
NEVER
seen him
do that in
14 years!
It was
seriously
one of
the BEST
moments
EVER!**



“I thought I would share with you one of my most favorite moments in 14 years...I walked in the door and found Riley sitting in a chair in the backyard **READING** a novel! I was barely able to breathe, I was so excited!

I have **NEVER** seen him do that in 14 years! It was seriously one of the **BEST** moments **EVER**! Not only that, but he read 60 pages in **ONE** day! 60 pages! Woohoo!”

—Wendy Metzger

“Aidan is noticing words and numbers and they are starting to make sense in his world. We see positive changes every day!”

—Katharine M.

~~~~~  
**We see  
positive  
changes  
every  
day!**  
~~~~~

“Justin received an A+ in spelling on his progress report. So proud of him and his hard work!”

—SLC Parent

●●●●●●●●

Brad achieved the highest score (ever) on his recent U.S. History test. He used the skills he learned at Stowell to study efficiently.

●●●●●●●●

“Brad achieved the highest score (ever) on his recent U.S. History test. He used the skills he learned at Stowell to study efficiently. He took his time completing the test and was confident in his answers.”

—SLC Parent

“Praise the Lord! I was anticipating the nightmares of last school year and they aren’t happening this year!”

—Vicky Fitch

“We have seen a big change in Jace’s attitude and maturity level. Jace is quicker to calm down in a stressful situation and has a more positive attitude toward school!”

—Sandi Rikelman

“Aidan finally is interested in “reading” words he doesn’t know. He willingly read a book and worked hard at the words he did not know. He is also becoming more competitive with his sister and wants to answer questions before her.

Baby steps—but exciting!”

“
He
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the words
he did not
know.”

**Stowell is
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place for
your kids
who have
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or
dyslexia,
ADD, or
ADHD.**

“Stowell is the best place for your kids who have learning difficulties or dyslexia, ADD, or ADHD. My granddaughter has been at the Irvine center for 6 months and has increased her ability to read dramatically.

She is in the 3rd grade and was at K level of reading. With the great counselors and work at Stowell she is now almost to grade level. She loves to read now and cannot get enough.

She is a hard worker and has a great attitude and it is showing at Stowell and in her regular classroom.

The Stowell team is so tuned into what your child needs and focuses on this after a great evaluation. More than normal schools do. They work with young kids to adults which makes

it a wonderful place for anyone with reading or learning issues. I understand they also work with speech problems as well.

Thank you, Jill Stowell, for this center that can help so many who need it!”

—Monica Apalategui

**She
loves to
read now
and
cannot
get
enough.**



"I am sooo so giddy to tell you guys that whatever you are doing is definitely working for Justin.

|||||

She noted that Justin has made substantial growth this year, especially during the last 2 months.

|||||

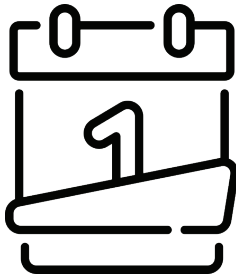
We just had an IEP meeting and the Learning Center had retested Justin academically. In her report dated 4/13/09, she noted that Justin has made substantial growth this year, especially during the last 2 months. Some of the gaps are beginning to fill in considerably..."

I didn't realize that she noticed this until I sat down today and actually read through her whole report. I looked back on when we started at Stowell and it was exactly 2 months ago and the only real significant difference that I've made is bringing Justin to you guys for help.

For years, the school's been doing pretty much the same things, same

goals, we can chalk it up to human maturity but it's interesting that she noticed the change only within the last 2 months. I'm pretty sure it's got something to do with what you guys are doing."

—SLC Parent



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**We started
at Stowell
and it was
exactly
2 months
ago. . .**

• • • • •

“I had great support from the SLC Staff. They always provided me with tools and tips for home or school to help my son succeed.”

“I had great support from the SLC Staff. They always provided me with tools and tips for home or school to help my son succeed. It was always clear with assignments and any questions or concerns were given immediate feedback.”

—SLC Parent

“My son was asked this week at his Robotics camp, “How come you are always the first one finished with your robot?” He replied, “Because I am focusing!” WOW! What a great feeling for him to feel and execute self-control of his thoughts and attention.”

—SLC Parent

“SLC is an environment that I would love to have any of my children in. However, it is time for us to venture out on our own, with the tools, skills, and knowledge that SLC taught not only to my son, but to our entire family. We felt prepared, ready, confident and supported by the SLC team.”

—Shannon Wagner

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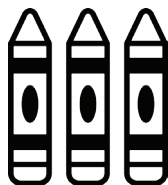
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Success Stories from Stowell Learning Center

“Jonathan recently brought home a drawing of some of his favorite foods. Both the drawing and the way he colored them were significantly more mature and detailed than any artwork I have ever seen of his – so much that I had a hard time believing it was his. Both he and his older sisters confirmed he did it all on his own though! Wow!

This isn’t an area we have ever “worked on” which made it all the more surprising – a bonus improvement of all his hard work!”

—SLC Parent



“Savi has a favorite book and she has been pretending to read the book and know what is said as many kids with her issues do. One day, she came home from school and started to read it and realized the story was not like anything she thought. She could really read it! She was so happy and she liked the story better as well. Since then she has enjoyed reading chapter books and reading stories to her younger cousins, which they love. Her writing is better and she is more comfortable in doing this.

Her focus and patience has improved tremendously in the past year. This weekend she made a skirt for herself and was steady with the sewing machine and focused on the task and did not get rushed or upset. It turned out great and she is very proud of her accomplishment.”

—Monica Apalategui



One day, she came home from school and started to read it, and realized the story was not like anything she thought. She could really read it! She was so happy.



Abby has made such a great change in her attitude at home. She is so much more appreciative and thankful.

“Over the past few years, Stowell has helped me get better at math, reading, and writing. I even got all Bs in school!”

—Savi

“Abby has made such a great change in her attitude at home. She is so much more appreciative and thankful. She helps out a lot around the house on her own choice. Her overall mood is more happy and friendly and fun.”

—Cybill C.

“For the past few years, our daughter struggled with reading, always a few grade levels behind. She was frustrated, embarrassed, and avoided reading. After attending Stowell for the past year, her reading level has improved significantly. Most importantly, she now enjoys reading.

She graduated from 8th grade with several awards. Her GPA put her on the Honor Roll and she received an Outstanding Citizenship Award.

She was also one of the only two students in the graduating class to receive a Christian Character Scholarship Award. We are so proud of our daughter and can’t wait to see what she accomplishes in the future.”

—Kathleen Ebeling

After attending Stowell for the past year, her reading level has improved significantly. Most importantly, she now enjoys reading.

Success Stories from Stowell Learning Center

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We spent years in therapy and with tutors and finally were led to Stowell.

It has made a huge difference for our son's confidence and in his reading.

||

“Stowell Learning Center is fantastic!!

We spent years in therapy and with tutors and finally were led to Stowell.

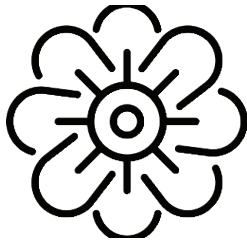
It has made a huge difference for our son's confidence and in his reading.

His clinicians have been strong and firm while providing space for some giggles and fun. They have walked through his improvements with us and we are so grateful!”

—Alyson

“Ever since I started at Stowell,
I can understand more of a book. I
have been more relaxed. Before I was
stressed out, but now I am calm.”

—SLC Student



**Ever since
I started
at Stowell,
I can
understand
more of
a book.
I have
been more
relaxed.**

“No one makes fun of me anymore. Stowell helps me so much.



**No one
makes
fun of me
anymore.
Stowell
helps me
so much.
Now
I read
pages
and pages
without
hardly any
mistakes.**

I know my dyslexia is getting better because the teachers are so awesome.

Before coming here I couldn't even read one paragraph without making a ton of mistakes.

Now I read pages and pages without hardly any mistakes. People who have dyslexia should come to Stowell.”

—Alexis A., 3rd grade



“My family is so blessed to have found the Stowell Learning Center.

My son has had trouble with anxiety since he was three years old. We thought he would have anxiety problems his entire life but Stowell Learning Center was able to identify that he actually had an auditory processing deficit of 3 years. He was exhibiting anxiety because his auditory processing system was so far behind.

He has been at Stowell for 6 months and his auditory skills have improved 3 years, and he is no longer behind! His anxiety has almost gone away! We now have a confident, happy child! Thank you!”

—SLC Parent



He has been at Stowell for 6 months and his auditory skills have improved 3 years, and he is no longer behind! His anxiety has almost gone . . .



“
Cole has shown so much progress since joining the SLC program.
”

“Cole has shown so much progress since joining the SLC program.

In school, Cole raised both his writing and comprehension grades from a C—to an A and B respectively.

His teacher and baseball coaches noticed a difference with his improved listening skills. We rarely have to repeat directions to him at home anymore.

There are some days when Cole doesn't want to go to SLC but no matter how he feels before going, he always comes out with a really positive attitude and happy.

His self-confidence has improved tremendously both socially as well as in sports.

He is a hard worker with a big heart.

It warms our hearts to see him improving in areas that he never felt he could do well in.

On behalf of my wife, teachers, and coaching staff, I thank you and the SLC staff for working with him so diligently.”

—Jed

• • • • •

**It warms
our hearts
to see him
improving
in areas
that he
never felt
he could
do well in.**

• • • • •

=====

**I'm more
fluent
and
accurate
in reading!**

=====

"I'm more fluent and accurate in reading! I have not been making as many mistakes. It is easier to understand stories better; now I'm going to try and read the Harry Potter series!

Thank you for everything."

—Chloee

"Everyone at Stowell has been great. My daughter has made great improvements over the past 9 months and that is due to all the help we have received from Stowell."

—Kimberly A.

“Aidan is noticing words and numbers and they are starting to make sense in his world. We see positive changes every day!

—Katharine Messerschmidt

“A stack of work came home today and there were 4 As!!

- Science quiz on sedimentary rocks. The hardest unit to date! 100% —A
- Math quiz on multiplication and division 94% —A
- Spelling test 91% —A
- Science Quiz – Igneous Rocks 97%—A”

—SLC Parent

=====

**A stack
of work
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today
and
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4 As!!**

=====

**Tim
has
definitely
turned a
corner.
Thanks
for all
you do
with
him.**

“Tim has always been reluctant to get into the ocean. He always said it was too cold, too wavy, too something. Well, this past trip, he not only got in, but rode the boogie board.

He stayed the whole two hours at the beach. He was very interested in how to launch himself and how to pick waves. His dad taught him a few tricks and after that, Tim was unstoppable.

Tim has definitely turned a corner. Thanks for all you do with him.”

—SLC Parent

“My daughter’s reading comprehension has improved. She got 93% on the Science Chapter test.”

—SLC Parent

On
one try
he
remembered
her
number!

“Aidan was able to recall his grandmother’s phone number. His grandmother has been out of town for 6 weeks!

He was also able to think of another way to contact her and that’s when he thought to call her. On one try he remembered her number!”

—SLC Parent

• • • • •

**I was
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• • • • •

“Irene Lee tirelessly worked with my son all summer at Stowell Learning Center in Irvine. I was impressed not only with her skill and motivational abilities but also her drive to push my son to improve in his processing and auditory skills.

The one-on-one sessions were intense and required high levels of concentration. Irene had a wonderful positive attitude towards teaching each exercise and her enthusiasm was contagious for my son. He really enjoyed going and although he was tired after a 3 hour session, it wasn't a chore.

As a parent I had a lot of questions about the training exercises. Irene was very helpful and made herself available to meet with me. She explained the skills or weaknesses that the exercises targeted.

Moreover, Irene continued to follow-up with me even after my son had completed his summer intensive session.

I would highly recommend Irene Lee for working with children or adults in either a clinical or academic setting.”

—SLC Parent

“Gabe got an assignment to write about an early childhood memory. He would normally think up something quick, write four lines and be done. He sat at the computer, alone, for a half hour typing. When he said, “Done”, I walked over and gaped. He had written a page, single spaced, of a detail filled description of his old backyard. It was accurate, grammatically correct and realistic. I was amazed!”

—SLC Parent

|||||

**It was
accurate,
grammatically
correct
and
realistic.
I was
amazed!**

|||||

“Lukas has really grown over the last few weeks.

////////////////////////////////////

**Lukas
has
really
grown
over the
last
few weeks.**

We have seen him start himself when it's time for homework. He starts the moment he gets in the car.

We used to have to look for his homework, only to find out he left it at school or I would have to remind him to look in his assignment book to see what his homework was for the evening.

////////////////////////////////////

Now he is way ahead of me. He knows what he needs to accomplish when asked and he is more independent when doing his assignments.”

—SLC Parent

“When Kekoa first came to Stowell he was restless, hyperactive, disorganized, had frequent tantrums and limited language.

Within ONE week of sessions, he was speaking in full sentences, was noticeably calmer and more focused, and just more “with it” in general.

Slowly, but surely, we have watched his anxiety and restlessness and disorganization disappear. We’ve seen him smile and laugh and make jokes. We’ve gotten to see our sweet, fun, funny little man come out of his shell and enjoy freedom from the struggles that were tormenting him.

We will forever be grateful for Stowell helping us reclaim our little boy.”

—Hoku C.

■ ■ ■ ■

**Within
ONE week
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sentences,
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noticeably
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and more
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and just
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general.**

■ ■ ■ ■

“

**I listened
from the
other room,
“Who is
that kid?”
I thought.
She read
almost
perfectly
and used
speaking
voices for
the
characters.**

”

“Tali had attended the center all day. She had worked hard and was excited to tell me how well she had read while at school.

“Oh, good job”, I told her, not thinking her reading was any different than the last few days.

When we arrived home, she connected to Hangout for her resource hour with Audeo. She began reading the book, Holes.

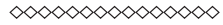
I listened from the other room, “Who is that kid?” I thought. She read almost perfectly and used speaking voices for the characters.”

—SLC Parent

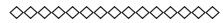
“Bella has come a long way in a short period of time. She worked very hard with her clinicians to bring her grades up and develop a sense of maturity that helps her make wiser decisions.

This new way of thinking will propel her through her high school years.”

—SLC Parent



**Bella has
come a
long way
in a short
period of
time.**



”

**He is like a
new man
—super
confident
and
happy.**

”

“Our WOW moments have been so numerous since we started coming to the Stowell Learning Center in May.

One of our biggest gifts has been to see our son in social situations. In the past, due to his auditory processing issues, he would avoid these settings. Feeling like he couldn't keep up with conversations.

He is like a new man—super confident and happy.

Thank you Stowell & Mariah for this life-long gift!”

—SLC Parent

“Rebecca has been doing an exceptional job at Stowell learning Center since June of this year.

She works so hard each day as she attends the Summer Intensive Program. Her wonderful clinicians frequently comment about Rebecca’s great work ethic.

Despite the fact that we live an hour away, Rebecca makes the best of it by keeping a positive attitude.

She has improved dramatically in reading fluency since attending SLC, as well as in other areas.”

—SLC Parent

“
She has
improved
dramatically
in reading
fluency
since
attending
SLC, as
well as in
other
areas.”
”

~~~~~  
**Last week  
was his  
THIRD  
100%  
spelling test  
in a row.**  
~~~~~

“My son has been working so hard with Shannon and Irene’s help! Last week was his **THIRD** 100% spelling test in a row. That is an amazing achievement as his relationship and understanding of letters and words has completely increased and is beginning to organize in new ways.

Thanks Shannon and Irene for all your work. My son loves to read and spell now!”

—SLC Parent

“It has been so exciting to see
my second grader perform so
exceptionally well at school!

His listening skills,
comprehension and above all
math, have been on an upward tick
consistently through the year.

We are so PROUD of him!

Thank you, Stowell teachers!”

**It has been
so exciting
to see my
second
grader
perform
so
exceptionally
well at
school!**

**She was
able to
stay focused
for three
games while
her brother
was
watching
a very
loud and
distracting
movie!**

“Lucia and I played Skip-Bo last week and she was able to stay focused for three games while her brother was watching a very loud and distracting movie!

WOW—that’s a difference.”

—SLC Parent

“My son is learning to do work independently and trying hard to maintain his focus at school and get more work done in class. Max utilizes the techniques they have taught him to relax and calm himself when stressed.”

—Paula A.

“My child is a different kid than when she started at Stowell. The changes have been profound and life changing for her and our family.”

—Brendan K.

“My daughter has shown a tremendous amount of growth since starting at Stowell. She was diagnosed with auditory processing disorder. With the help of the curriculum at Stowell and the music program, her listening, memory, speech, and confidence has improved. I am grateful for the positive results and changes I have seen in my daughter.”

—Lindsay A

**The
changes
have been
profound
and life
changing
for her and
our family.**

● ● ● ● ● ● ● ●

**This year,
because
she can see
and feel the
progress
herself, she
did not need
an external
reward. The
reward is
now internal.
PROGRESS!**

● ● ● ● ● ● ● ●

“This time last year, Sophie was in her 6th month of doing Stowell and I noticed signs of fatigue. One month later, we took a break for 4 months and got back into it in the summer of 2014 with a “summer boost”.

From August 2014 to March 2015, it’s been 7 months. I saw no signs of fatigue and when I asked Sophie if she needed a break, she replied, “No, I can keep going. It’s really helping me.”

Last year, she needed a prize to work towards. But this year, because she can see and feel the progress herself, she did not need an external reward. The reward is now internal. PROGRESS!”

—SLC Parent

“Annika was very motivated and positive this week. She did her “duties” (reading, sound therapy, picking up her room) without the usual resistance and argument. She was proud of her achievements, happy, and smiled a lot.

Annika also thought through and handled a request for something. She waited with great awareness and skill. We all had good feelings, not the usual ones. She showed awareness of her actions socially.”

—SLC Parent



**She was
proud of her
achievements,
happy,
and smiled
a lot.**



||

I was able to focus better during class. My thinking process was also better and I didn't struggle as much as I did before.

||

“My daughter, Aspen, received an award at her school for “Creating, Imagining, and Innovating”. Her dad and I are so proud of her!”

—SLC Parent

“I was able to focus better during class. My thinking process was also better and I didn't struggle as much as I did before. My attention span was longer. My English also improved.”

—College student, age 22

“In March, We received Alex’s progress note. The teacher reported he had a lexile score of 66. She went on to explain the expected range for this point in the year was 300—600.

We called Stowell and began therapy the next month. Today, 3 weeks into our 4.5 hours of therapy a week, Alex took another lexile test. His score on this one was 602! Wow! Thank you, everyone!”

—LouAnne Boyd

Today, 3 weeks into our 4.5 hours of therapy a week, Alex took another lexile test. His score on this one was 602! Wow!

|||||

For a kid who usually keeps to himself, head down and tuned out, this is amazing progress!

Thank you,
Stowell!

|||||

“We’ve seen great improvements with interactions with others, especially adults. He looks them in the eye with head up, shakes hands, and has even shared jokes with grown-ups and made them laugh.

Yesterday, each of his 3 teachers told me it was his best day ever. Keeping up with the discussion, participating with group experiences and engaging with the classroom dynamic.

For a kid who usually keeps to himself, head down and tuned out, this is amazing progress! Thank you, Stowell!”

—SLC Parent

“Today and several days in the recent past, Brian did his homework promptly and without getting out of his seat unnecessarily. He was efficient! He also let me turn on the light today without complaint during his homework. I am so proud of him!”

—SLC Parent

“My son, Michael, started a keyboard class, and within a week he was on the piano playing a simple tune with one hand. It was amazing! My son has never taken any instrument class or piano before. We are so proud of you, Michael.”

—SLC Parents

— — —
Michael started a keyboard class and within a week he was on the piano playing a simple tune with one hand. It was amazing!
— — —



**But my
favorite is
how much
more
open to
cuddling
and
affection
she has
become.**



“When we first brought Tea to Stowell, she was rigid, stressed, and had so much anxiety she couldn’t sleep.

Within the first few weeks of her sessions, she was sleeping quickly and soundly. She seemed much less worried, which meant she was much less rigid, and we began to see her enjoying herself more and becoming a little more carefree.

Her body awareness also improved dramatically. She has become grounded and calm and is able to move in the world with so much more steadiness and grace.

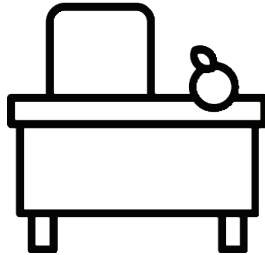
But my favorite is how much more open to cuddling and affection she has become. I’m so proud of Tea and excited to see her grow!”

—Hoku C.

“Shawn is awesome! He received a “positive attitude” award from school! His teacher is impressed with all his progress this school year.

I went by Shawn’s desk this afternoon to pick up some homework and his desk was PERFECTLY neat! I was overjoyed.”

—Arjun Bari



He received a “positive attitude” award from school! His teacher is impressed with all his progress this school year.

**Tim
passed his
math test
about
concepts
he had
struggled
to learn.**

“Timothy had 3 WOW moments
in ONE week.

1. Tim passed his math test about concepts he had struggled to learn.
2. Tim taught himself to skate at an ice skating party with kids from school.
3. Tim earned his 2nd degree Orange belt in Karate.”

“On Sept. 22, we had a parent teacher conference. I was so excited to hear that Ali is reading at grade level! Ali is reading at 82 words per minute. By the end of the year, he needs to be at 100. I know he can do it!”

—SLC Parent

“Our daughter has really benefited from coming to Stowell. She has become better at expressing herself in speech and in writing and seems to be better equipped to working through problems.”

—SLC Parent

She has become better at expressing herself in speech and in writing and seems to be better equipped to working through problems.

Success Stories from Stowell Learning Center

“

**Stowell
Learning
Center has
been life-
changing
for our
family.**

**My son
has really
grown into
this person
who loves
to read
and learn.**

”

“Stowell Learning Center has been life-changing for our family. My son has really grown into this person who loves to read and learn.

The whole concept of Stowell is amazing. The staff is amazing and the knowledge of the staff is amazing.”

—SLC Parent

“Nicky has been doing a few things in his daily routine without needing reminders! Examples are: putting socks and shoes on, brushing his teeth, and putting pajamas on.”

—SLC Parent



“Troy has improved in independent work. He has neat work and less meltdowns! His writing is much improved as well.”

—SLC Parent

**She had
little time
to practice
but
sounded
fantastic
and
looked
confident!**

“Jessica had two wow moments this month. First, she earned a 94% on her Biology test in cellular respiration. Second, she played a solo in her Jazz holiday concert. Of this, she is proudest.

Her instructor came to her at 6:45 on the night of the concert because the sax player was sick. Jessica plays the trumpet, so the solo had to be rewritten for her. She had little time to practice but sounded fantastic and looked confident! She had to truly improvise her part. We are so proud of both accomplishments.”

—SLC Parent

“Today and for the past month, Brian has been coming home from school and getting started on his homework right away. He is focused and does the work without any fuss.

He is also making less mistakes on his homework! He has also been doing extra optional work every day and has been tested on it every Friday. I am so very proud of my hard-working son!”

—SLC Parent

**He is
focused
and
does the
work
without
any
fuss.**



• • • • •

As a result of his hard work, he received As and Bs for his first trimester in 5th grade.

• • • • •

“Brandon has worked diligently at Stowell and at school. His sessions with Briana have instilled confidence and helped provide him techniques for better comprehension at school. As a result of his hard work, he received As and Bs for his first trimester in 5th grade.

Great job, Brandon. Mom and Dad are so proud of you. Keep working hard.”

—SLC Parent

“Aspen came home from school today with awesome news! In 3rd grade, she has to take timed multiplication and division tests.

Mariah has been working with Aspen to get through them. Today, she not only passed her division 9 test but breezed through 10, 11, and 12. All in one day!”

—SLC Parent

|||||

**She not
only
passed
her
division
9 test but
breezed
through
10, 11, and
12.
All in one
day!**

|||||



My daughter wrote a birthday letter to her Mimi and used the most amazing language and vocabulary to express her feelings.



“So my daughter wrote a birthday letter to her Mimi and used the most amazing language and vocabulary to express her feelings. One word that was even spelled correctly was “outrageously”!

So happy and excited to see her shine.”

—SLC Parent

“Kasey has been very good with making sure his materials are organized. All his work is divided by class and he continues to check that everything is in the correct place. Way to go Kasey!”



**Kasey
has been
very
good
with
making
sure his
materials
are
organized.**

“WOW!”

Garrison was able to add $+4$ to a single digit number automatically.”

“WOW!

**We are
so
proud of
his
effort
to try
new
things!**

Caleb had a successful five day
sleep-away church camp experience.

He made new friends, ate new
foods, had fun adventures and slept
outside in a teepee!

We are so proud of his effort to
try new things!”

—SLC Parent

Awesome Achiever Awards



**Awesome Achiever –
Sebastian G.**

Sebastian used COPS at school.
He wrote an essay and edited on
his own. He got a score of 17 out 18!
Way to Go!



Awesome Achiever – Erika R.

During vacation, extended family
made positive comments about
improved communication.



Awesome Achiever – Brad H.

Brad confidently applied for CSF
(California Scholastic Federation)
this semester.

Awesome Achiever – Derek C.

Derek got a 1/20 on his vocabulary test. He used the visualization technique to help him remember and understand his vocabulary words! Good going Derek! Keep up the good work.



Awesome Achiever – Adam

Adam received 100% on his spelling test and is doing awesome in the new school year! We are so proud of you Adam!



Awesome Achiever – Robert S.

I received an A on my English final project thanks to the help I've gotten here at Stowell Learning Center.



Awesome Achiever – Kaylee O.

Kaylee has improved academically since starting AMPS but the most noticeable change is her reactions. The highs and lows are not as far apart anymore and it's made life much more fun.



Awesome Achiever – Jenson M.

Jenson has been working hard on his times tables and he got 100% on his timed test at school.

Awesome Achiever – Brad H.

90% Biology Test
English grade moved up 7 percent
For Biology test, Brad used the
concept diagramming method.



Awesome Achiever – Jordan D.

Jordan is working hard to pass all
of his exams. I am proud of Jordan in
all of his accomplishments. Keep up
the good work!

Love,
Mom & Dad



Awesome Achiever – Sam L.

Dear Liz,

I hope all is well! I just wanted to let you know that I performed very well on my exams this past Monday. I got an 83 on my clinical molecular cell biology exam and a 93 on my medical biochemistry exam. I hope to keep up things and keep pushing higher. Just wanted to keep you posted with everything.



Awesome Achiever

Alyssa got a “Champ” pin award for perfect attendance, As on homework, and good behavior!

Yay Alyssa!

Awesome Achiever – Justin L.

Justin received an A+ in spelling
on his progress report. So proud of
him and his hard work.



Awesome Achiever – Emily C.

College class: Government
Got a C in the class!
Got an A on her paper!

It was a 5 week summer class,
4 days per week, 3 hours per day
Intensive!

Congratulations, Emily

Awesome Achiever – Braydon

I got a 90% on the Phoenix of
Destiny AR Quiz



Awesome Achiever —Andrew J.

I was flexible at my camp and I
faced my fear of swimming down nine
feet in the pool.



Wow! – Erika R

Made a phone call with very few
stutters!



Wow!

Chern's mood at home has
improved. He is much happier and
carrying on conversations with his
sisters. He is suggesting things to
them and being more social! Way to
go!

Wow!

Gia reach reading level 5.2 on her
AR testing. Great job Gia! Keep it
up!!!

**His
“Thank
You”
notes
to the
clinicians
has the
best
writing I
have
seen him
do.**

“Wow!

Today, June 29, we went to a Target after Matthew’s intensive was over for the the day to buy a DVD he wanted.

By himself he went to the book section and picked out a book he wanted to read called, “I Survived The Hindenburg.” This is the first time he decided to do that on his own. Normally, we would have gone together and I’d suggest books for him. He found one on his own!

Also his “Thank You” notes to the clinicians has the best writing I have seen him do. He thought and wrote on each of the Thank You cards all by himself.”

“Wow!

Jonathan has struggled with spelling. This week he has been able to spell challenging words out loud with automaticity. He beams with pride in these accomplishments.”

● ● ● ● ● ● ● ● ● ●

**This week he
has been
able to
spell
challenging
words
out loud
with
automaticity.**

“NIR- used it at work. I used it for a training that was required. I had trouble passing the test but when I used NIR I was able to pass the test!”

● ● ● ● ● ● ● ● ● ●

“

Since starting at Stowell, Ryan is more open to being corrected and asking for help.

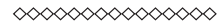
”

“Since starting at Stowell, Ryan is more open to being corrected and asking for help. Where as before, getting corrected would lead to him shutting down. I am ecstatic at his willingness to want to learn to do things correctly!”

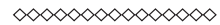
“Chris had a breakthrough in math. He was having a hard time borrowing and after practicing what he was taught at Stowell, he is now understanding the steps.”

“Chern’s confidence has grown. He shows off his new skills in swimming class and asks grandma to watch him. His body control and coordination is showing while swimming!

Chern is now more motivated and takes initiative in getting his work done. For some weeks now, he not only remembers to memorize his bible verse on time, but does it ahead of time. For that, he has gotten extra credit, on top of the 100% score he gets for reciting the verse perfectly!”



**Chern is
now
more
motivated
and
takes
initiative
in getting
his
work
done.**



**He has
also
shown
many
improvements
in math
and thinking
/visualization
skills!**

“Christopher has a very happy attitude in school! He is working longer and harder on assignments, especially writing!! He has also shown many improvements in math and thinking/visualization skills!

Thank you Miss Erica for your outstanding teaching and support!!!”

Dear Jill and everybody at Stowell:

I wanted to let you know how much I appreciate everything you've done for my children Josh and Rachel. Rachel is finishing 5th grade and doing very well. She has become an avid reader reading 100 pages or more daily. She finished all the required book reports for 5th grade in the first month of school.

I don't think it's possible for me to express how much that means to me – because when I first brought Rachel to you she was in first grade – and I was afraid she would never be able to read. Her kindergarten teacher had 4 pages of concerns. She was only able to match 4 letters of the alphabet with their corresponding sounds at the end of kindergarten. She had speech delay as a child and had been enrolled in special education at school. The music listening program did amazing things for her in a relatively short period of time. By the time she was in 3rd grade – the special education teachers

The teachers and principal were ecstatic and amazed at her progress. "This never happens." The principal said, "It's just amazing! We never release kids from special ed. I've never seen this happen before."

felt Rachel no longer needed any special assistance to keep up with her grade and she was released from special ed. The teachers and principal were ecstatic and amazed at her progress. “This never happens: the principal said, “It’s just amazing! We never release kids from special ed. I’ve never seen this happen before!” Rachel has become an excellent student. She tests in the advanced level on STAR tests in reading and was recently awarded the Language Arts achievement award for outstanding performance in reading and writing in her grade.

Josh also made dramatic improvement in reading ability and comprehension – moving from basic on the STAR test to advanced – an increase of over 100 points. He became a completely independent student. I now help him very little – where before he needed a lot of assistance and the reading was just too hard for him. I was so worried about my kids and I didn’t know what to do for them. All my training – a teaching degree in English, a master’s degree in Education with an emphasis on linguistics, language acquisition and teaching English and reading did not prepare me to help a child with reading problems. I know how to teach reading – but I didn’t know how to help children with auditory problems. I didn’t know how to teach them a different way.

I am so grateful that I was able to find you. My background did prepare me to be able to recognize help when I found it. You guys are the best and the help you have given my children is invaluable.

You gave them the ability they need to learn.

Thank you so much,

Lana Chang

Josh also made dramatic improvement in reading ability and comprehension –moving from basic on the STAR test to advanced – an increase of over 100 points. He became a completely independent student.

Program Completion Evaluation – Sean I.



My only regret was not starting the program earlier.



Successes/Changes Observed

- More social interaction with family members, engages in casual talk with ease
- Asks more questions about topics of interest
- Not as easily frustrated—talks through his anger more
- Reads more challenging material
- 2.1 year increase in auditory processing
- 1 year increase Word Attack
- 1 year increase Reading

Most definitely pleased with staff and the center's environment. Everyone was knowledgeable and resourceful. Sean worked well under the nurturing and friendly environment.

Best support staff. Everyone knew the problems and concerns. I did not have to repeat it to everyone. Good organization and communication. My only regret was not starting the program earlier

“My son Peter is a very good kid, a loving and caring boy. He also understands what people need and want. He seems more willing to try to complete the homework by himself. Due to the academic success, I have seen much of the changes in him, maybe because I see and work with him every day.

The staff works very well with me and my son. I am very pleased with the support I received.”

|||||

**He seems
more
willing
to try to
complete
the
homework
by himself.**

|||||

“The biggest change we’ve seen is in Adam’s expressive language.

////////////////////////////////////

The biggest change we’ve seen is in Adam’s expressive language. He also has made good progress in reading.

He also has made good progress in reading. We have also seen a comfort level with academics in general.

The staff has been quite professional. I think Liz and Sara were exceptional with Adam. Overall, all clinicians that worked with Adam were very good.”

—Tina K.

////////////////////////////////////

“Many wonderful changes, this year. Adam has done all school class and homework independently in his regular education history class, without curriculum modifications. He is more self-confident socially and academically.

Elena, Chris and Giana all worked very well with Adam. He never complained about having to go to Stowell, he looked forward to it! I think Adam realizes the great benefits Stowell has given him.

Thank you so much for helping my son!”

—Kellie A.



**I think
Adam
realizes
the great
benefits
Stowell
has given
him.**



■ ■ ■

**He now
almost
always
speaks in
a complete
sentence,
using
vocabulary
I never
knew he
had.**

■ ■ ■

“ Jake entered SLC not reading and with an approximate 2–3 year speech delay.

He has grown tremendously. After 6 weeks of Samonas his speech became noticeably clearer.

After his first year he was reading.

SLC (Laura) worked very hard on his sentence formation. He now almost always speaks in a complete sentence, using vocabulary I never knew he had.

Jake has had a few clinicians over the past 3 years. They all seemed to work well with him. I really appreciated Laura, she always expected 110% from him because she knew he was able. It didn't always make him happy, but it worked.

Laura absolutely knew the programs and which ones would benefit him.

The environment here is always cheerful and pleasant. In my years here I have never heard a clinician raise their voice or speak negatively to a student.

Thank you for all you've done for Jake. He would not be where he is today without you. You've helped me understand his needs and how to better help him."

—Tina P.

He would not be where he is today without you. You've helped me understand his needs and how to better help him.



**Edward
shows
dramatic
changes
in reading
fluency,
attention
span
and
better
posture.**



“Edward shows dramatic changes in reading fluency, attention span and better posture. He also shows improvements in better spelling, better handwriting, better punctuation and not as much frustration as before. He starts to show the motivation or more confidence in his school work, homework and making the friends.

I like the teacher’s positive personality and calm, unstressful way to approach Edward’s limitations. I can feel Edward starting to open his mind to learn and to know how to help himself overcome the problems in learning. I know that he still has a long way to go, but I am starting to see the hopes from here.”

—N. Hsu-Tseng

“Rachel appears more self-confident and self-reliant. Emotionally she is stable and happy. I’m very concerned about her socially -she is extremely guarded.

We are very thankful to have utilized your services. Very pleased with Denise. She and Rachel were very compatible working partners. Denise knew Rachel’s limitations and strengths and intervened appropriately. Rachel looked forward to coming to the learning center and receiving help.

Thank you so much for helping Rachel.”

—Debbie C.

**“
Rachel
appears
more
self-
confident
and
self-reliant.
Emotionally
she is
stable and
happy.
”**

“Brett is more motivated and focused on homework, self-confident and has better organizational skills..

Brett is more motivated and focused on homework, self-confident and has better organizational skills.

Very pleased with the staff. Brett loves both Denise and Terry. They were encouraging and patient and knew their material well.”

—Betty H.

“Kolbe is more confident because he understands language better. Homework is still a challenge but less of a struggle. He is less aggressive and combative. He enjoys reading more and often chooses to look at and read books. His grades are good and behavior at school excellent.

I felt the staff was well trained, always prompt and very supportive of both the student and parent.

Communication was always open and available. Denise was particularly good at keeping Kolbe on task and pushing him to do his best.

Thanks for your support. Jill, we appreciate your involvement and obvious concern for your students and staff.”

—Janalee C.

**Kolbe
is more
confident
because
he
understands
language
better.**

Success Stories from Stowell Learning Center

“John has grown in academics,
socially, emotionally and in his
attitude.”

**John
has
grown in
academics,
socially,
emotionally.**

—Carolyn B.



“We have seen changes in mostly social and emotional behavior. She has become more aware of what is going on around her and seems to be reacting appropriately for her age. Her reading has improved and she doesn’t argue any more when asked to read.

I am impressed by the concern and care my daughter received by Liz! She is very good at what she does!”

—Lauren F.

**Her
reading
has
improved
and she
doesn’t
argue
any more
when
asked
to read.**

● ● ● ● ● ● ● ●

**Travis is
more
independent
and
stays with
what
he's
working on
longer . . .**

● ● ● ● ● ● ● ●

“Travis is more independent and stays with what he’s working on longer, with better concentration. He needs more work on remembering, but it also has improved.

I am pleased with everyone’s help and that they were able to pinpoint my son’s weaknesses and help him out. Any and all improvement is very important with his success. I am also grateful that communication has been good and I’m not left wondering.”

—Donna T.

“Rachel is much more engaged,
more aware of conversation around
her, seldom mishears any more.
Improved ability to rhyme, blend,
and segment which she was totally
unable to do previously. More
emotional. More aware and able to
catch on – not oblivious any more.

I have been very impressed
with the breadth of knowledge and
compassion which Jill and Teri and
the rest of the staff have shown to us.

I greatly appreciate Jill’s
generosity in sharing her time to
answer my questions.”

—Lana C.

|||||
**Rachel
is much more
engaged,
more
aware of
conversation
around her,
seldom
mishears
any
more.**

|||||

////////////////////

**He
has
been
doing
more
imaginative
play.**

////////////////////

“I have seen the exercises get easier for Cameron. He was very proud of memorizing the Presidents. He has been doing more imaginative play. The real test will come when he starts school this fall.

I was very pleased with everyone my son came in contact with. The record keeping was copious. I felt like everyone was knowledgeable and helpful. My son liked all his teachers.”

—Holly B.

“Jake’s speech and language have developed tremendously. He communicates solely in words. He has really begun reading and has the ability to sound words out. He is thriving socially due to his increase in language. He is excited to do his school and homework.

We started the program with Terri Frey. She was fabulous with making Jake feel so confident and proud of his progress. He see’s Laura Tuesdays and Thursdays and just loves her. She is so pleasant and even-toned, which helps Jake stay on task and not get too silly. She has been a great asset to us. Jake seems to work well with Sara, although I do not take him on Wednesdays so I am not as aware of his progress with her.

We are excited we were referred to you. Everyone who has any contact with Jake has seen his progress.”

—Tina P.

■ ■ ■ ■

**Jake’s
speech and
language have
developed
tremendously.
He has
really begun
reading and
has the ability
to sound words
out. He is
thriving
socially
due to
his increase
in language.**

■ ■ ■ ■



**He
wants
to do
well in
school
and is
willing to
do what
it takes.**

“More confidence in listening and believing he can “get it” even if he doesn’t “get it” at first. Believes he can memorize. He wants to do well in school and is willing to do what it takes.

Glen got along easily with those he worked with. They pushed when they need to; redirected, de-stressed, etc. The staff also clearly communicated with me as needed.”

—Sheryl L.



“Better ability to focus, better peer relations. She improved her grades, enjoys reading and spelling much more than she used to (language art A+ and A all year). Now she is trying to remember to write in the agenda all her homework, showing more responsibility and sharing family time.

The staff was excellent, knowledgeable and friendly. Always showed empathy and love towards Alexandria.

Denise and Rudy were exceptional, especially Denise’s concern for Alexandria’s social development.”

—David & Ligia Spaeth



**Better
ability
to focus,
better peer
relations.
She
improved
her grades,
and enjoys
reading
and
spelling
much more
than she
used to.**



**They
have
confidence
in their
reading
and
writing.
They enjoy
school
more.
Homework
is not
such a big
ordeal
every night.**

“Connor and Audrey are reading and writing more. They have confidence in their reading and writing. They enjoy school more. Homework is not such a big ordeal every night. They are getting better grades.

The instructors always kept me informed on what was being worked on. If I had a concern, they were always willing to listen and work out a solution. They always showed their concerns so I could talk to the kids about them. Connor and Audrey never complained about coming so they must have liked coming.”

—Laura G.

“Jacquelynne has become much more confident in her overall personality. She is willing to read out loud in class, participate in class discussions, and she is no longer afraid of having the wrong answer. She enjoys going to school and Stowell.

I feel part of Jacquelynne’s success was being matched with Megan as her tutor. Jacquelynne really likes Megan and wants to do a good job for her. I think the center has a very approachable and fun atmosphere. It seems that the students genuinely enjoy going to Stowell, and the staff is very friendly to all of their students.”

—Jennifer P.

**Jacquelynne
has
become
much more
confident
in her
overall
personality.
She is
willing to
read
out loud in
class.**



**Hillary
stays on
task more,
grades
have
improved,
doesn't
need
help with
homework,
classroom
behavior
improved.**

"Hillary stays on task more,
grades have improved, doesn't need
help with homework, interacts
more appropriately, can recognize
inappropriate behavior.

Everyone is very helpful, upbeat,
encouraging and thoughtful.
Rebecca was great!"

—Paula H.



“Jordan’s reading has improved. He pays a little bit better attention to social cues and to school and conversations. He is less angry, more calm and pleasant. He seems more mature/age appropriate.

I have been very pleased with the staff. The clinicians have been ever patient and kind, even helpful with parenting tips. It has made it a pleasant experience.”

—Leslie C.



**He
is
less angry,
more calm
and
pleasant.**



● ● ● ● ● ● ● ● ● ●

**She also
shows more
confidence in
herself.**

“Lauren can now spell at a reasonable age level (close to her current grade 6th). She is a much more independent worker, especially concerning her homework. She makes fewer and fewer mistakes as time goes on. She also shows more confidence in herself. She is on her way to academic independence.

**She is on
her way
to academic
independence.**

● ● ● ● ● ● ● ● ● ●

I was very pleased with Giana and Laura. Both were compatible with Lauren and really took an interest in her progress. They seemed very committed to her understanding the material. Andrea is especially good running the front office – she is always congenial and has gone out of her way to be helpful. It is a very well run center.

I can never thank you enough for all the progress Lauren has made over the years she has attended Stowell. How can you thank someone for helping give your daughter confidence?”

—Cheryl V.

“His confidence level is greatly improved. He still makes significant amount of mistakes when answering questions about the reading assignments, but he is now at least interested in trying and feels he may be able to get it correct.

I hope his confidence is maintained and will not be destroyed when school starts and he again must be compared to the “regular” kids.

His comprehension and memory has improved. His articulation and fluency has improved. He speaks longer sentences now, though still not up to normal speed and not as frequently as we’d like to see.”

—Kathy W.

|||||

**His
comprehension
and memory has
improved.**

**His
articulation
and fluency
has improved.**

|||||

II

**He
has
more
confidence
with school
and
he's
made
a major
breakthrough
in reading.**

II

“Even though it was tough to get him to do the homework, etc. the PACE program really worked. He has more confidence with school and he's made a major breakthrough in reading.

We had Gemini and Allison working with him all summer. It was great to have their help! He can be quite challenging to get him to try! I appreciated how things were run on time (the appointment).”

—Annette S.

“I can read faster. Sound out words better. Better memory. Writing better. Can write long detailed sentences. Self confidence has improved.

I feel very comfortable with the clinicians. I have been here for 3 years. Have had a lot of different clinicians. The way they teach the program I could teach it myself."

—Jeffrey J.

I can read
faster.
Sound
out words
better.
Better
memory.
Writing
better.
Can write
long
detailed
sentences.

Success Stories from Stowell Learning Center

“Academically – Matt was also put in RSP classes therefore his grades improved drastically. He now carries a 3.25 when before he carried 1.3 GPA.

Socially – He’s become more sure of himself – confidence has grown. Not needing to be class clown, more comfortable with himself. Not afraid to answer a question out loud at the risk of not knowing. More likable at home and at school.

Attitude – Matt has always been on guard with his attitude – afraid of looking bad. Stowell’s confidence building has helped him become more comfortable with himself.

Emotionally – I think this falls with attitude. He’s calmer – not as nervous and fidgety as he use to be. Overall, Stowell has taught him to be successful. Therefore he feels successful.

Sachiko was wonderful with Matt. She was able to read and understand when and what he needed. I sat in on a few sessions and she never felt intimidated by my presence. When Matt got “out of control” – Sachiko left it up to Matt (using the skills she taught) to regain control. Impulsivity is his strongest characteristic.

Sherrie was a refreshing young lady. The “Deeper Knowledge” (life’s meanings) she showed Matt—helped him to understand meaning of things —used life experiences as lessons. She was calm, not easily rattled. Kept Matt in his place to learn.

Donald did a great job and Matt might have treated him different because he is a dude. Matt came home several times sharing what he learned with the whole

Stowell has become a part of our lives and I know Matt will miss the center. For an 8th grade young man to give up after school functions, i.e., dances, basketball and just hanging with friends should say a lot.

family. Stowell has become a part of our lives and I know Matt will miss the center. For an 8th grade young man to give up after school functions, e. g. dances, basketball and just hanging with friends should say a lot. The center believed in Matt and it showed. He hardly fought me to go to tutoring everyday – but the radio DJ I will gladly miss! Thank you Jill for the programs. Matt did benefit and the best thing is “He found out for himself.”

Continued on next page.

Success Stories from Stowell Learning Center

With ADHD, these kids put up a wall. Once they don't feel threatened they see things differently.

More kids with ADHD should have the benefits of Stowell, so they realize they are just as successful and have the same opportunities as anyone else.”

—SLC Parent



Dear Jill,

Thank you for providing Marco the skills to improve his reading abilities.

He made dramatic improvements and continues to improve. Although it was challenging for him to master some of the weaker areas, his confidence was boosted with his efforts. Thank to Lorena for her patience and persistence. It was difficult to breakdown old habits, but you were able to bring out positive results for Marco.

I cannot tell you what a blessing your expertise and training has done for both Chris and Marco. They know in their hearts they can no longer profess to be a non-reader, despite their familiar phrases.

I hope you have a wonderful holiday and blessed New Year.

Sincerely,
Debra Cruz

— — — — —
**He made
dramatic
improvements
and continues
to improve.**

**I cannot
tell you what a
blessing your
expertise and
training has
done for
both Chris
and Marco.**
— — — — —

**“
A specialist
in my country
had said that
Aaron would
not be able to
go to school
and learn.
Jill said that
possibly he
had auditory
processing
issues. After
the therapy
he made
a huge
improvement.
Huge
difference in
his life.**

“Two years ago after leaving SLC, Aaron became a strong learner. Before I had to teach him everything. He did not learn from anyone else, but after SLC, Aaron was able to learn from different people. He is doing very well academically.

I would strongly, and I have, recommended the center.

Of course, I was pleased with everyone at the center, everyone was helpful. The teachers are warm and caring. Aaron loves coming. Even though he had 3 hour sessions, he never complained or had anything negative to say. I feel very good about the center and the job you are all doing.

A specialist in my country had said that Aaron would not be able to go to school and learn. They said he was autistic, then Jill said that possibly he had auditory processing issues. After the therapy he made a huge improvement. Huge difference in his life.”

—Monica Cheng

Jill,

We are eternally grateful for all you've done in guiding Brent's "transformation." The past two years have been a remarkable experience and you made it happen.

Thank you for dedicating so much of your time and energy to making a difference in the world.

You are truly an angel on earth. Thank you...thank you...thank you.

May you be richly blessed and have continued success in the future.

Mark & Vicki Coble

**We are
eternally
grateful for
all you've
done . . .
the past two
years have
been a
remarkable
experience.**

Awesome Jill,

|||||

**Thank you
again for
making a
difference
in his
education
and our
family.**

You and your team really came through for us!!

The last 4 weeks have been really sweet and I am coming around to think he just may make it in the world.

He's had a lot of support and advantages and my biggest hope is this resonates with him in the coming years – time will tell eh?

**We deeply
appreciate
it and know
it's going to
be a fertile
future for
our son.**

Thank you again for making a difference in his education and our family.

We deeply appreciate it and know it's going to be a fertile future for our son.

Big hug,

|||||

Kathleen
K B

Dear Jill,

We want to thank you for the generous gift of your time and input regarding Natasha's situation last Thursday. Your encouragement was very timely in our lives.

The assistance Natasha received at Stowell Learning Center has enabled her to move ahead academically and has been invaluable in our lives.

Many thanks!

Sincerely,

Harry & Carol Smith

• • • • •

**The
assistance
Natasha
received
at Stowell
Learning
Center has
enabled
her to move
ahead
academically
and has
been
invaluable
in our
lives.**

• • • • •

Jill,

**Every day
I thank the
“universe”
for steering
me to your
wonderful
learning
center!
What a
difference
it has made
and will
make—in my
beautiful
daughter’s
life!**

Thank you so much for coming to Emily’s IEP. You are always such a positive presence there! It helped so much to have you give a different account of Em’s abilities than what the school presents. For next year’s staff to be able to hear something besides the “party line” is very valuable, I think. And to feel like I’m not alone in seeing things that way is helpful to me on so many other levels!

Every day I thank the “universe” for steering me to your wonderful learning center! What a difference it has made – and will make – in my beautiful daughter’s life!

Barbara C.



Dear Jill,

I want to thank you for the wonderful work you and your talented staff accomplished on behalf of Jay during the past 16 months. He has certainly grown scholastically, in all areas of his school work (ask Sachiko about his awards!) And socially, the difference is quite dramatic, as well.

My husband and I feel that is a true blessing that we were able to discover your Center last year and begin to restructure Jay's learning processes. Our hope is that he will have a good start in high school because of his new skills that were practiced with your clinicians. If he hits a snag in the future, we will certainly be more aware ourselves and hope that we can come back for additional help. May you enjoy great success in your work and with your family.

Sincerely,
Karen A.

|||||

**He has
certainly
grown
scholastically,
in all areas
of his school
work (ask
Sachiko
about his
awards!)**

**And
socially, the
difference is
quite
dramatic as
well.**

|||||

Success Stories from Stowell Learning Center

Dear Jill,

Andrew is improving each day.
He reads Harry Potter.



**Andrew
is
improving
each
day.**



I appreciate your staff for helping
Andrew with his learning disability.

Look at his test results!

Thank you.

Ren D.

Dear Jill,

Thank you for everything you have done for all the kids. You have given them self esteem, courage to challenge anything they come against and master it.

Tyler has such a good positive feeling about himself and what he has accomplished. I hope school soon will be open to hearing about Stowell!!

I will surely be sharing our positive feelings towards Stowell.

Thank you very much.

The Gifford Family

Tyler has such a good positive feeling about himself and what he has accomplished.

Success Stories from Stowell Learning Center

Dear Jill,

Wishing you and your family a
very special Holiday Season!

**Thank you
for having
a learning
center for
children
like mine,
who so
need it.**

You have made this year complete
for Jack. Thank you for having a
learning center for children like mine,
who so need it.

God Bless,

The Jenkins Family

Jill,

No words can describe our
gratitude to you and your program!
God definitely sent us your way!

Your dedication to your students
is obvious and we are so happy not
just to have found your program, but
to have met you as a person!

Love,

Steve, Jamal, Alexis & Zachary J.

**No
words
can
describe
our
gratitude
to you
and your
program!**

“Adam is doing amazingly. He does every assignment given and has such a great attitude.

“
Adam
is doing
amazingly.
He does
every
assignment
given
and has
such a
great
attitude.

He’s helpful, and even initiates conversation with adults.

He even hugs teachers now.

I adore him, and thank my lucky stars every day for Stowell. Keep up the good work!”

—Amy, Adam’s Teacher

”

Jill,

Thank you for everything you and your staff have done for Ashley! She has made tremendous improvements.

Ashley has also enjoyed working with Stephanie, Mandy, Jessica and Ivan. They made a tough job more bearable for her.

Sincerely,

Sharie P.

• • • •

**She
has
made
tremendous
improvements.**

• • • • • • •

“I am so impressed with how that
1 year (in the Lab Class) made such a
difference.

|||||

**Nicole
did a
tremendous
job this
year. She
went from
having
all Fs in
4th grade
to doing
great in 6th
because of
her year in
the Lab.**

Nicole did a tremendous job this
year. She went from having all Fs
in 4th grade to doing great in 6th
because of her year in the Lab.

She got an A in spelling! My
child is living proof that this works!”

—Linda R.

|||||

Jill,

Enclosed is a copy of Amanda's final report card for the 7th grade. As you can see, she did much better than anyone would have expected. We believe that this is a direct result of all the efforts by you and your staff.

Thank you.

Nadine R.

||

She did much better than anyone would have expected. We believe that this is a direct result of all the efforts by you and your staff.

||

Success Stories from Stowell Learning Center

Dear Laura, Giana, Jill and Staff,

Thank you so much for the expertise, fun and kindness you have shared with Brady and our family. It is fun to see your gracious smiles every session.

Sincerely,

The Franks



Josh (5th grade) got straight As!
Testing above grade level.

For us it is incredible to think
where he's come in a year and a half.
He's a different kid. He doesn't even
remember sitting in class and crying
because he couldn't do it.

School wants to dismiss from
RSP. Friends say, "Why are you in
RSP? You're so smart."

—SLC Parent



**School
wants to
dismiss
from RSP.
Friends say,
"Why are
you in RSP?
You're so
smart."**



Dear Jill and Veronica,

■ ■ ■ ■
**I appreciate
so much the
understanding
and love
for Russell's
learning
problems
that we found
there.**
■ ■ ■ ■

When I thought about Russell finishing school, I couldn't help but think of all the hours we spent at Stowell Learning Center and how worth it every one of them were.

I appreciate so much the understanding and love for Russell's learning problems that we found there and I know it's because of that that he was able to graduate with a 2.98; and he probably could have tried harder!

I wanted you both to know how grateful we are and to encourage you to keep up the good work! I know some days must be frustrating and difficult so take it from us, it's worth it!

I wanted to let you know
Russell's plans for the fall as well.
He is registered at Northwestern
College in Orange City, IA and plans
to major in Business Administration/
Ag—Business. He was also offered
a position on the soccer team and a
soccer scholarship and we are looking
forward to watching him play this
fall!

God bless you both!

With love,
Carol V.



**When I
thought
about
Russell
finishing
school, I
couldn't help
but think of
all the hours
we spent
at Stowell
Learning
Center
and how
worth it
every one of
them were.**

Hi.

This is Adam B. . . dunno if you guys remember me, but I was in the lab class of years 1999—2000 and 2000—2001...AND WHAT A TIME WE HAD! I was just reading through my yearbooks from the years and my brain flooded back with memories that I had either forgotten or were shoved away back into my head. All the activities we had. The field trips were great fun, Mrs. Fry was a terrific enthusiastic teacher, the staff was nice and were our educators and friends, the kids I was in class with I got to know really well and then me (I do wish I had kept in touch with them), I learned so much.

I remember looking at a picture/letter on one of the walls of a woman whom wrote you about how thankful she is and what she's up to and asking how you all are etc. I thought at the time "I wonder if I'd ever do that." It seemed so far away so I didn't put huge thought into it. But here I am.

Anyway, I still attend Claremont High School based out of Claremont CA (of all places). I am finishing my junior year. I really do have to attribute a lot of my success to you. I don't know where I'd be if I still had a 2nd grade

reading level. You guys taught me that learning could be interesting. I was completely put out by school coming into the center but after a while I felt better with the whole “knowledge” thing.

Many thanks for everything you ever taught me and everything I can understand now. I surely couldn’t understand it without the tools and strategies you taught me then that have become subconscious now.

—Adam B.

I really do have to attribute a lot of my success to you. I don’t know where I’d be if I still had a 2nd grade reading level. You guys taught me that learning could be interesting.

Many thanks for everything you ever taught me and everything I can understand now. I surely couldn’t understand it without the tools and strategies you taught me then that have become subconscious now.

When I first attended here in early 2015, I was anxious. I was very nervous. I had not been in school since September of 2014. Throughout the first months, I learned PACE, rebuilt my math skills and foundations, and AST comprehension.

For math, back in middle school through early high school, I did not even try doing any of the math homework. I felt as if I could not do it and lacked motivation.

Once I came over to Stowell they proceeded to teach me the very basics of math, to build a foundation then onwards towards higher grade math. I felt much more confident in math. I had a feeling of “Wow, I can actually do this.” and my motivation for math grew.

I can really say that without Stowell, I would not be as focused, motivated, confident, and comfortable to be back in school. They have truly helped me and I cannot describe how thankful I am to have had the chance for them to help me grow in life and at school.

With AST Comprehension, it helped me slow down with reading since I was basically Speedy McGee, which did not help at all with remembering the story such as main points, the plot, why this character did this or that, etc. AST Comprehension also helped me in reading more fluently and making pictures in my head to better help me remember the story.

PACE I found fun and interesting. With PACE, it helped me to focus, think quicker, and solve problems and puzzles as quickly as possible. With each level getting more challenging and interesting, surely it benefitted me.

After the summer of 2015, my programs changed since I was going back to school, but the school was not just an ordinary one, it was a middle college. My new school assigned more homework than a regular school, so my programs at Stowell helped me more in doing my homework and organization, which is executive function and QRI. These programs started to play a beneficial role for me.

I have always had pretty bad anxiety that made it so much harder for me to focus in school and have a social life. It was very limiting for me. QRI relaxes your body as well as integrate your reflexes, which helps in learning and being

Continued on the next page.

Success Stories from Stowell Learning Center

more focused in a learning environment. QRI reduced my anxiety and helped in learning. Executive function helped me visualize what homework to do and helped with my organization skills.

The clinicians were very helpful and motivated towards helping me turn in my homework and step up my game for this school year. I was assigned to read 2 books on a career I may be interested in. I chose Life Coaching, since I enjoy helping people who need it such as in their job, events and situations in life that affect them, etc. The 2 books were over 300 pages long and with the foundation AST Comprehension provided, it helped me on better visualizing and remembering what I read and understanding the points so much more.

I can really say that without Stowell, I would not be as focused, motivated, confident, and comfortable to be back in school. They have truly helped me and I cannot describe how thankful I am to have had the chance for them to help me grow in life and at school. The clinicians made me feel comfortable here and they become sort of like older siblings that you could connect with and help you, in my opinion. I will always remember my time being here, the memories

of creating spirit weeks for all of the students attending Stowell, setting up a field trip, laughing, learning, thinking about my future more, and much much more. I am honored to have attended here, and it has been an experience that I shall always be glad for. I truly would not be the better me I am today without the Stowell family!

Sincerely,
Steve Lopez

**I am honored to have attended here,
and it has been an experience that I shall
always be glad for. I truly would not
be the better me I am today without the
Stowell family!**



“

They not only help with coping strategies of learning, they also play and make your child more than comfortable with the process.

”

“This is only the best tutoring place in Chino Hills or Chino area. I strongly encourage and recommend it for any child that is struggling in school or preschool.

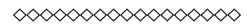
They not only help with coping strategies of learning, they also play and make your child more than comfortable with the process.”

—Xochitl G.

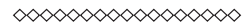
My son attended the Stowell Learning Center for about six months. Dale was his learning advisor and taught him some great techniques which helped with his learning disability. Dale is very patient and cares about his students.

Thanks for giving my son the confidence and necessary techniques to succeed.

—SLC Parent



**Thanks for
giving my
son the
confidence
and
necessary
techniques
to succeed.**



“My son began at Stowell when he was 10 years old. Although he had speech therapy as a toddler and had attended occupational therapy and used horse therapy, he still had issues in his learning. As he began first grade our insurance no longer provided therapy for the children unless they had a diagnosis of a severe disability. Every back-to-school night I would be in tears because the goals they had for the students to accomplish were going to be a struggle for my son, if he even would be able to do them at all. I was feeling very frustrated and helpless.

Because of the struggles he had he repeatedly asked me to homeschool him. We had our ups and downs in homeschooling but when we began the 5th grade curriculum he seemed to have forgotten the math skills we had gone over in 4th grade. An educator suggested I have him tested for dyslexia and that was how we discovered Stowell.

My son’s diagnosis was not dyslexia but an auditory processing disorder, with some mild eye tracking difficulties, and the sensory integration problems we already knew about. He began his therapy attending three and half hours a week.

He now only attends Stowell during the school year once a week.

He takes honor level classes and has a GPA of 3.85.

**I no longer
feel helpless
and believe
that he will
be able to
accomplish
all God has
for him.**

He still does not like to read and he still has to work harder than his friends, but he is diligent. He is also very involved in social and community activities.

This is his 3rd year of Marching Band and he has been on the varsity track team since his freshman year.

He is also a youth leader at our church. He has been able to travel internationally on mission trips and is currently conducting a sports camp in Vancouver, Canada. He also cares a lot about his friends and tries to help them in any way he can.

I no longer feel helpless and believe that he will be able to accomplish all God has for him.”

—Pha Patrick

Success Stories from Stowell Learning Center

My daughter, Emily, has been attending Stowell Learning Center for almost 8 years. During that time she has never stopped showing improvement. We first came in the summer after 2nd grade.

Whatever SLC is doing it works. It has affected every aspect of school. It improved her balance and her attention. She can think now, and reason and plan. She's on the honor roll.

Emily has Cerebral Palsy with multiple physical, developmental and intellectual disabilities. Speech so bad nobody could understand her. Gross motor so bad she fell daily and knocked over things frequently. Fine motor so bad she could not form recognizable letters. She couldn't even be tested accurately, since every area has some disability.

I investigated many different speech therapists. Finally, I knew to look for a speech therapist who knew about working with brain trauma. But that was just speech. Her physical disabilities were not being helped much by physical and occupational therapy, or by adaptive PE, although they were all valuable in their own ways.

Nothing addressed the fact that she couldn't read. She had kept up in Kindergarten, but at the beginning of the 2nd semester of 1st grade, they left her behind. After a couple of tries, we found

someone who could assess her whole mind, not just speech, not just PT, not just OT. What we found was many many needs...including cognitive weaknesses, auditory and visual processing delays, decoding, comprehension, fluency, oral and written expressive processing problems, oral and written motor issues. How could we possibly spend enough time getting all the therapies to address this wide array of difficulties.

The bottom line was that the Stowell Learning Center's program for Emily would address all these areas by drawing from many different programs. We didn't have to waste time with hours and hours of work on programs that didn't fit Emily's needs. And as these needs vary as time goes on Stowell learning Center tweaks Emily's program to address them.

Whatever SLC is doing it works. It has affected every aspect of school. It improved her balance and her attention. She can think now, and reason and plan. She's on the honor roll. Emily stopped being a hazard at school and

The bottom line was that the Stowell Learning Center's program for Emily would address all these areas by drawing from many different programs. We didn't have to waste time with hours and hours of work on programs that didn't fit Emily's needs.

Continued on the next page.

Although she still has many functional issues that work against her, she feels great pride that she's able to advance with her class.

knocking out her teeth. She does more and more of her classwork and homework herself, rather than requiring an aide. She is able to write more and more. Although she still has many functional issues that work against her, she feels great pride that she's able to advance with her class. She is now taking the CAHSEE for the first time as a sophomore. For the first time I feel like she has an actual chance to pass.

Regards,

Barbara Collins

Dear Stowell Learning Center,

I want to thank you for helping me understand everything. I know now that I can do anything that I put my mind to. I know now that my confidence has gone from just a little to above the SLC roof.

The way that I do in class is outstanding. I get above standard in everything. I know that it is my time to go but there is a part of me that does not want to go but another part of me knows that I am so happy to be done.

Thank you so much for helping me and being my friend too.

Sincerely,

Jacqueline S., student

**I
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that I put
my mind to.
I know now
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SLC roof.**

I

Success Stories from Stowell Learning Center

My son Christopher has been a client at Stowell Learning Center for 3 years. We have participated in the summer intensive program, after school day program, and this year in the intensive program during the school year.

I wish I had found Stowell when we first realized he had a learning disability 10 years ago.

Christopher has become more independent and has improved in his many areas of concern including verbal skills, written skills, reading/comprehension skills, physical awareness skills, coordination and many other problem areas we have been working on over the last 10 years. Our most significant improvements have been accomplished after joining Stowell's program!

What a difference it could have made for him.

Chris' deficit is mainly in the speech/ language areas. In our neighborhood I could not find a speech therapist or occupational therapist to continue his therapy locally. School schedules became too demanding for us to continue to commute to Pasadena for services. Under coincidence three years ago while visiting a speech therapist in Chino Hills I was referred to the Stowell Learning Center. I was really impressed with all the areas they were going to cover

in the program they created for him. It was quite a comprehensive program. So I waited to see if the promises for improvement would follow. After a summer intensive program with them, I was convinced that we had found a program that he can continue to work with.

We will be entering high school and I feel confident that Chris is ready to pursue his high school education. Though he does not perform well on standardized testing and he still needs a little more time to process language assignments than his peers, I see that Christopher is capable of following instructions in class, studying his course work at home independently, and reviewing properly to do well on his tests. He is currently getting A and A—in his 4 major academic courses. Three years ago I was still sitting with him and having to sometimes “reteach” language intensive coursework at home. What a huge improvement for 3 years. I wish I had found Stowell when we first realized he had a learning disability 10 years ago. What a difference it could have made for him.

For any child who is having academic challenges I would highly recommend they give Stowell a chance to evaluate the child and help make his/her academic journey easier.

Continued on the next page.

Her staff is professional, loving, and the best I've encountered in more than 9 years of taking my son to therapy programs from as far as Pasadena, Fullerton, and Orange.

For any child who is having academic challenges I would highly recommend they give Stowell a chance to evaluate the child and help make his/her academic journey easier. The director, Jill Stowell, has the best interest of each student at heart and has earned my trust in her abilities to develop the program that is right for Christopher. Her staff is professional, loving, and the best I've encountered in more than 9 years of taking my son to therapy programs from as far as Pasadena, Fullerton, and Orange.

It is with confidence that I forward my recommendation for the Stowell Learning Center.

Sincerely,

Kathy Wong

Dear Sachiko,

I wanted to update you on Jay's award night last week. Out of an 8th grade class of about 300, the teachers choose 6–8 students per category (English, PE, etc.) to honor as “Most Outstanding.” The awardees receive an Olympic–type medal, personally engraved on a sash that they will wear at graduation.

Our boy Jay earned both the Science and Math medals! (Sorry... no Language Arts!) His math grades have improved a great deal from 7th to 8th grade. All the PACE work and listening therapy paid off! The big status symbol seems to be having more than “just one” medal – because if you get two, you “clank” as you walk at graduation. So next Friday morning, think of bashful Jay strutting around at graduation with his TWO clanking medals...and know that you made a big difference for him this year!

Our sincere thanks,
Karen A.



**Our boy
Jay earned
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and Math
medals!**

**His math
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7th to 8th
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Success Stories from Stowell Learning Center

Denise,

**Everyone
agreed
that her
reading
has improved
dramatically
(as has her
confidence
and desire to
read).**

We just came from Vicky's tri-annual IEP. Everyone agreed that her reading has improved dramatically (as has her confidence and desire to read). It's all thanks to you.

Please know that we are enormously grateful!

Kathi

“When Michael began lab class, he was broken, on a downward slope head first. Now coming to an end of lab class sees that he is put back together.

Self-esteem is at an all time high. He is very confident. He pronounces words better, reads faster, doesn't stumble over words. The change is phenomenal.

SLC is a great support system for him and am happy with everything he's seen.”

—Barbara C.

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••••••••

**Her social
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She's
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Her
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••••••••

"Gianellis academic life has steadily improved and she has maintained good grades. Her past was a reflection of a rollercoaster ride. Her social life has really boomed. She's maintaining closer and meaningful friendships. Her attitude has definitely matured. She doesn't seem to follow the crowd. Her emotions are much more even with less highs and lows.

I was very pleased with the staff. Gianlli had the pleasure of working with Jessica and Donald. Both of them are very knowledgeable. They interacted very nicely. They would get the work done but at the same time have fun doing it. Everyone on staff is very friendly and always willing to help."

—Hilda G.

Jill,

Sending you a quick update on Joshua. With your help and counsel, we changed schools for Josh from St. Louise to Western Christian. Josh finished 6th grade at St. Louise with 3 Fs and 3 Ds. The smaller class environment and extra in-class help has made all the difference. He feels like an “honor roll” student. He is happy about going to school.

Francine & I thank you and your great and caring and loving staff.

God Bless,

Al V.

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**He is
happy
about
going to
school.**

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Dear Jill,

“
She is
doing well
on tests
and she is
even taking
them in the
classroom.

She is
wanting to
learn more.

”

Keely is doing so well. In the last few weeks the light has really come on for Keely. She is doing well on tests and she is even taking them in the classroom. The teacher does have to help her with the directions but we are working on that.

With the better test scores she is wanting to learn more and does not give us that hard of a time when we say it is time to study. Keely really misses you and also wants to say hello to Miss Veronica. She asked if you would please let Miss Veronica know that she is doing well in her reading.

I am sending you a fax of her recent test so you can see how she is doing. She is even cheerleading at school and keeping a B average. I am enclosing a picture of her cheering over the summer and her school picture.

She has been asking me for weeks to email you for a very long time. I just keep forgetting. I am so very sorry about that. The year she spent with you at SLC made a world of difference in her and I thank you so much for that.

Thank you.

Jeff C.



The year she spent with you at SLC made a world of difference in her and I thank you so much for that.



I can truly say that Stowell has changed my son's life. He is a completely different child than he was before. He loves school, he's excited to learn new things, he is no longer held back by his disabilities.

"My son has been attending Stowell for a little over a year now. Before attending, he would come home from school both mentally and physically exhausted causing him to fall asleep for hours on end. He also never wanted to discuss school.

We were told by Stowell that we would start seeing results quickly. Honestly we were a bit skeptical, but sure enough we started seeing changes within weeks. I can truly say that Stowell has changed my son's life. He is a completely different child than he was before. He loves school, he's excited to learn new things, he is no longer held back by his disabilities—and as a parent of a child with learning disabilities, that is something I thought I would never see. I am truly blown away by Stowell!

Before starting Stowell, my son was only able to read short books and

would not have any comprehension on what he read. He is now able to read chapter books and has good comprehension of what was read.

The staff has been amazing with my son. Erica has worked with him from day one and she is beyond amazing! She is extremely patient, positive and kind hearted—everything that my son needs in a teacher. My son is always so excited to go to Stowell. Thank you all for the amazing job that you do!

We all struggle with obstacles in our lives, and Stowell has given my son the foundation and the tools to over come his. My only regret is I didn't know about Stowell sooner!”

—SLC Parent

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**My only
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Stowell
sooner!**

Success Stories from Stowell Learning Center

“Stowell Learning Center (SLC) has helped our granddaughter tremendously. Other places we tried could not even test Alyssa. However, SLC was able to test, level set, and help Alyssa’s reading skills, her attitude, her confidence.

|||||

In first grade, her improvement in subjects varied from 800% to 1,400%.

|||||

SLC takes a holistic approach by both physical and mental exercises and helping those that can’t focus to focus. Laura, our therapist, is absolutely awesome. When Alyssa started, she would only growl at strangers where now, through constant introductions to all the therapists and other students, she now introduces herself and holds a conversation.

Alyssa has learned phonics and has been beginning to read. In first grade, her improvement in subjects varied from 800% to 1,400%. Alyssa has won art contests and will have a

winner hanging at the LA Fair this year, although she used to just growl at the teacher not that long ago.

Alyssa can now sit and focus the entire hour on art in art class. SLC also enlists music therapy to grow the synapses in the brain. All of these strategies are enlisted by Laura with testing and consistent feedback to us.

I could go on but the bottom line is if you have tried other places for your child to no avail, please look into Stowell Learning Center. In talking with the other parents, most had given up on helping their children until they heard about Stowell. We heard about it from someone else as well. We are truly satisfied with everything that Stowell has done with Alyssa and Alyssa enjoys going.

I could go on but the bottom line is if you have tried other places for your child to no avail, please look into Stowell Learning Center.

Does it get any better than that?"

—SLC Parent

The Stowell Learning Center is special because they get to the root of the problem and work to permanently fix the problem, not just stick a bandaid on it.

“The Stowell Learning Center is special because they get to the root of the problem and work to permanently fix the problem, not just stick a bandaid on it.

When my son was having attention problems, the Stowell Learning Center staff looked to find the reason the attention problem existed. All the activities the center has him do are directed at ensuring that those problems are corrected to ensure the attention problem is corrected.

The staff is caring and supportive. I’ve seen much improvement in my son since we began going to Stowell and am very thankful to SLC!”

—SLC Parent

“We have seen an amazing change in our daughter since joining Stowell. It was so hard to watch her struggle in school and it is so wonderful to see her succeeding. We are very thankful to have found Stowell.”

—SLC Parent

“
It was so
hard to
watch her
struggle
in school
and it is so
wonderful
to see her
succeeding.
”

“Bill is doing great. It’s phenomenal. You saved him!”

—Kim M.

**It is
tough to
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that the
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professional
staff at
Stowell
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good
as it
gets.**

"I offer five stars even though I don't have knowledge of other similar learning centers. However, it is tough to imagine that the caring and professional staff at Stowell isn't as good as it gets.

My child is dyslexic and since starting at Stowell, we have noticed a steady improvement in his reading and we are optimistic that in time, he will reach grade level.

Just as important, the clinicians pay attention to more than just test scores. If confidence and self-esteem issues are getting in the way, the clinicians address them—which is critical for kids with learning challenges.

Like many parents of kids with LDs, we were very concerned about making the right choices to help our child and by enrolling him at Stowell Learning Center, we believe we made a very good choice."

—SLC Parent

“Stowell is an amazing place. My son has been going here for over 2 years and has made huge improvements.

Veronica is the best and has been so helpful to our family. All of the teachers and all of the staff truly care about the students and the parents as well.

They have not only taught my son so much, but they have taught my husband and I how to deal with him in the best way possible. We are so grateful to have found Stowell.”

—SLC Parent



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**He's out of
special ed
and getting
As and Bs
all on his
own.
He reads
all the
time. We
know he
could never
have made
it without
help from
you.**

"Kris is a different kid. You wouldn't believe it. He's out of special ed and getting As and Bs all on his own. He is in the top "core group."

He's on two sports teams at school. He always goes right in and does his homework right away.

He reads all the time. We know he could never have made it without help from you. I get goose bumps just to talk about it."

—SLC Parent

“Thank you a 1000 times over.
I can’t thank you enough. He is a
different person. There is a thousand
fold difference.”

—Jeanette R.

• • • • •

**He
is a
different
person.**

**There
is a
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fold
difference.**

• • • • •

“Sofia’s reading and spelling have improved dramatically [this summer]!”

We are really excited about her change in attitude! Her confidence makes her a different little girl.“

—Janel Holmes

**We
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Her
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“Thank you all for your dedication to children and learning (making it fun). John has benefitted so much from the years that he went to your center. He still talks of his teachers (lovingly I might add) and the fundamentals, the learning skills you taught him have stayed with him.

He is doing exceptionally well in school, but most of all his self-esteem, his confidence has been built up and he loves to read and learn. I attribute much of that to you all. I thank the Lord when he guided me to you all.

I share John’s success with other parents, but never without letting others know the great teaching skills, teachers and staff you have at the center. Thank you for the positive influence you all have been in John’s life.”

!!
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!!

“Thank you again for your
patience, consideration and
cooperation with us during these
trying times.

|||||

**Thank you
again for
your patience,
consideration
and
cooperation
with us
during
these
trying
times.**

I do mean this sincerely from the
bottom of my heart, I thank the Lord
for guiding us to you but most of all
for you all using your gifts is such a
loving and Godly way. You all are
a special part of the people’s lives
that cross your paths (especially the
children).

God Bless You All!”

—Kathy R.

|||||

“I have always had difficulties with reading and spelling. I don’t know where I would be at today.

I leave this place today with more confidence in myself than I ever thought I could have...Thank you for all your hard work!”

—Chris C., 11th grade

“Our daughter really flourished after going through your program. She is at a 3.5 for her Sophomore year, something we never thought possible prior to Stowell.”

—Ken H.



**I leave
this place
today
with more
confidence
in myself
than I ever
thought
I could
have...**

**Thank you
for all your
hard work!**



“

**At times
in the past,
he could
be quite a
disruption
in class,
but now he
NEVER is,
and he's
always
considerate
and helpful.**

”

“It sounds like Elijah will have a busy summer. I must say, I have seen a huge change in Elijah, so I think what you are doing with Stowell has helped him a lot.

At times in the past, he could be quite a disruption in class, but now he NEVER is, and he's always considerate and helpful. His personality seems to come out more, and he just seems more open and happier.

That truly is a blessing. I feel I've gotten to know the “real” Elijah.”

—4th grade teacher

“Yes, thank you! I was amazed when we were there in California how Liz (and everybody else too) did such a great job of remembering all the details and knowing so thoroughly the case!

It seems like every doctor we had been to would ask questions, we would answer, and then later they would ask the same questions, forgetting the details of our case. Not so at Stowell, even though I know we were not the only client there that week. I was VERY impressed!”

—Sandy Klein

— — —
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— — —

Dear Ms. Stowell:

How are you doing?

Aaron was only 3 and half years old and diagnosed in Taiwan with Autism. We were told he would be unable to go to school.

How time flies. It's almost 7 months after we came back to Taiwan from L.A. the US in last summer. I just have to thank you a million times about Aaron's progress. You were right about your prediction that Aaron would be a strong learner after he took some programs at Stowell Learning Center. To our surprise, he made a huge progress, even though he had only taken a 9 week program there. Before that, he had received language therapy for a long period of time (in the US). Sometimes, I just had to convince myself that it worked well, since that was my decision to let him have the therapy besides school's special class. At that time, I worried if that was a right way to help Aaron or not, since he had made only a little progress. Moreover, we spent a lot of our savings and we couldn't afford the wrong decision, not only for the money, but also for Aaron's critical time.

All in all, after 3 years of searching since the time Aaron was only 3 and half years old and diagnosed in Taiwan with Autism. We were told he would be unable to go to school. Thankfully we believed what you said, that Aaron was a child with an auditory processing disorder.

After the training in Stowell Learning Center last summer, some teachers here and some of my friends noticed Aaron's improvements and mentioned that to me. Two months after we left the US, Aaron told me, "Mommy, I feel that I'm smarter now." I cried at that moment. I completely knew that he didn't really become smarter, just your program happened to help his weakness and turned him into a strong learner. I just don't know how I can explain my highest appreciation about you and those teachers' profession. Thank you very much.

Two months after we left the US, Aaron told me, "Mommy, I feel that I'm smarter now." I cried at that moment.

Aaron is a first grader now. For the past semester, he did well at school. His Mandarin was quite behind at first when the school began. We spent some time to catch up. I presumed that he must have had a hard time to learn Mandarin in reading and writing. After all, other kids had been learning that for over 1 to 2 years. However, I was

Continued on the next page.

wrong. I found out he learned faster than before and his thinking speed was faster as well. I was so glad I insisted we go to the US last summer.

Aaron still keeps making progress and he still needs to catch up his language proficiency. I'm not sure if he is able to reach the language level of his age easily. I just know that I didn't give up on him in the first place, then of course, I will keep going to do my best to help him.

He learned faster than before and his thinking speed was faster as well.

By the way, I don't know if you remember that Aaron stuttered all the time for the last year. I have to say he is a little better now, even though the stuttering doesn't really disappear. Well, he is quite talkative and he tries to describe things more. Oh, believe it or not he was a host of a Christmas show of an institution which he attends some after school programs. I was so proud of him, even though the teachers wrote all the lines for the hosts and he had to speak in English (that's probably the reason why he could be the host). Again, I cried many times during the show.

Well, thank you again. By the way, we still keep listening to Samonas almost every morning. And would you please say hi and thanks to Laura, Samantha, and Daniel for Aaron? Aaron misses them, especially Daniel. He wants to tell Daniel that he is really good at playing Mancala now.

Best regards,

Monica Cheng

“My demanding school greatly limited my ability to thoroughly document the details of Joshua’s response to Phase II of Sound Therapy. As such I decided it would be appropriate to give an overview of my observations relating to Joshua’s overall progress and development.

**UNBELIEVABLE...
AMAZING...
MIRACULOUS...
are but a few
words to describe
Joshua’s progress
since starting on
Samonas Sound
Therapy. Joshua
no longer sits
on the sidelines
while others are
playing.**

Prior to therapy, Joshua was very quiet and reserved. His vocabulary was limited and sentences structure was fragmentary in nature. He struggled with simple tasks and became exceedingly frustrated when he was unable to communicate his needs and desires. He opted for individual play as opposed to interaction with others. This is mainly due to his limited vocabulary and his inability to adequately communicate with others his own age. Children would tease him or ignore him altogether. This isolation caused Joshua

to become depressed at times. Also, Joshua did not display fundamental characteristics of a four year old, i.e.

imaginative play, horseplay, etc. Developmentally, Joshua was also behind. His fine motor skills were limited and at times his movements seemed awkward or uncoordinated.

UNBELIEVABLE...AMAZING...
MIRACULOUS...are but a few words to describe Joshua's progress since starting on Samonas Sound Therapy. Joshua no longer sits on the sidelines while others are playing. He participates in group activities. He also enjoys "horseplay" with his dad and brothers. He's more aggressive with them now.

He is extremely imaginative. (For example: Joshua pretends to be Spiderman. He wears a hood of his head to simulate a mask. He then imitates the "shooting of the web" while making his own sound effects. Or he'll pretend to be "Larry Boy" by tucking a towel into the back of his shirt to replicate a cape.)

He is now able to follow simple instructions without constant repeating. He still requires structure and routine, but not as stringently. He is less frustrated because he is able to communicate his feelings to others. Joshua has also gained a sense of humor and a wonderful air of confidence. While I don't always appreciate his open defiance, I am

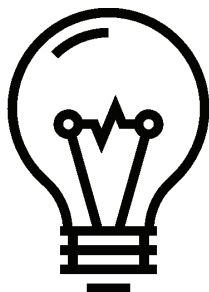
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Success Stories from Stowell Learning Center

extremely pleased that he is able to tell me what he wants. And his newfound tenacity shows me that he truly has a desire to follow through on his thoughts and actions. Joshua still has difficulty performing tasks that utilize his fine motor skills, e.g. cutting, holding any type of writing utensil, etc. These are areas that we are still working on.

I am greatly pleased at the progress that Joshua has made. I know that we still have a long way to go, but the road has already been paved for the journey to come.”

—Jeanette R.



My name is Debra, my son's name is Caleb and we live in Glendora, CA. I am a teacher, I have a background in Special Ed.

Caleb was definitely not being serviced in school even though services were being provided for him. It was definitely evident that he needed more. Stowell Learning Center was recommended to us by somebody whose child was also diagnosed with Sensory Processing Disorder. We had just gotten that diagnosis for Caleb. We didn't really understand it but had the diagnosis. When we came in and had Caleb tested and started the different types of therapies we started to see significant changes in Caleb's behavior.

Most currently I think the thing that has been a game changer for us is motivation. That was the number one. At his very first meeting that we had with teachers and ISD. Two things that everybody pointed out were his lack of social skills

Caleb was definitely not being serviced in school even though services were being provided for him. It was definitely evident that he needed more.

Continued on the next page.

and his lack of motivation. And those were the two highest on my list because as a teacher myself if you can't motivate a student with positives or with negatives it leaves you

Every single school personnel said, two of his strengths were his motivation and his social skills. And I started crying.

nowhere to go. And so we found him very much not motivated by anything and it was really problematic – at school, at home and then just not connecting with other kids. He felt very lonely even though kids liked him and he was able to play with kids but his own perception of himself was that he could not relate to other kids.

We've seen the academic growth which is awesome, but those two things, that's immeasurable.

At his last IEP meeting, everyone went around the room and said Caleb's strengths and the room had completely changed since 2 ½ years ago, since we first started at Stowell. Every single school personnel said, two of his strengths were his motivation and his social skills. And I started crying, I was like, "you don't even know, I wish I could have tape recorded the first meeting."

We've seen the academic growth which is awesome, but those two things, that's immeasurable.

My biggest concern in the beginning was that this was going to be a tutoring center. Especially because of the "learning center" title. So I was concerned that, as much as academics was important, it wasn't the top of the list. So I was worried. At that point, when you have a kid, your child is struggling, you will do anything to have him succeed. The question is, "Will it work?" And you don't know until you do it. So that was our biggest fear. We took a leap of faith and we started, and within 2 weeks we saw something I didn't even associate with his diagnosis but it was something Caleb was doing probably 8 – 20 times a day was chewing on his shirt. He would pick up his shirt, put it in his mouth and chew on it. I didn't associate it with him struggling. I just thought it was a habit. He would have to change shirts 3 times a day. We threw away shirts. Wet shirts down to the middle of his chest. Within 2 weeks of us starting he stopped. Just stopped and never started again. My husband and I looked at each other and

**Stowell
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place
where
your child
will be
cared for,
and that
there
really is a
plan—it's
not guess
work.**

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thought, “OK, this is working. It’s a lot of money and a lot of time but it’s doing something.” So that was really encouraging that within 2 weeks we saw changes and then we kept seeing changes and growth. The evidence was the changes that were happening in our son.

I would say it’s worth giving it a shot. I would say that Stowell is a place where your child will be cared for, and that there really is a plan—it’s not guess work. Every child is different but I think the reason why I see the same families in the waiting room is because they’re seeing something change and that’s what we want for our kids is for them to change and grow. They aren’t accommodating like they are in school. That’s fabulous. I think, that we in special education, our kids have the opportunity to be accommodated. But here they’re changing, they’re growing and that’s exciting.”

—Debra

In special education, our kids have the opportunity to be accommodated. But here they’re changing, they’re growing and that’s exciting.

“Hi, my name is David and my daughter has been coming to Stowell now for almost two years. Initially, she didn’t really say a whole lot. She wasn’t very verbal. She had a hard time articulating her words. We just thought that she was just young and just a kid but it wasn’t really until she was two, three years old, and and she wasn’t really developing any language skills that we realized there might be a problem. So we had her evaluated.

She was diagnosed with a speech and language disorder. So we just started having her in speech therapy and we honestly thought that that was the only problem that she had. She was very sociable. She was very friendly. She had fun interacting with her friends. She seemed very smart and capable. She had no problems handling herself around the house and doing things like that. So we just thought we could fix her speech, fix her articulation and then everything would be fine. But we went ahead and had her evaluated again.

That’s when she was diagnosed with more of a multiple learning disabilities. Not only the speech, but also Attention Deficit (ADD) and specifically an Auditory Processing Disorder where she really didn’t understand what we were saying to her when we were trying to talk to her. We just kind of took a leap of faith and brought her in

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for an evaluation here. And it's one of those things where once we got a copy of "At Wit's End", the book, and we started reading through that and we listened to things that came up in her evaluation, we were like "Oh my gosh, this is exactly my kid."

Within a month, two months, three months, she was making the kind of progress that we didn't expect she could make for years.

Stowell put forth a very good argument that we think we can permanently fix this auditory processing problem. So we went out on that leap of faith and said ok, how much would it be worth to me? I think any parent, at that age, all they want is for their child to be successful and to grow up and be independent.

And so we started her sessions and honestly, within a month, two months, three months she was making the kind of progress that we didn't expect she could make for years. Now it's been two years, but even within less than a year, all those things started to calm down. She still has Attention Deficit problems, but at the same time, she just feels so much more grounded.

There have been good days, there have been bad days. There have been good months. There have been bad months. But the progress has always been moving forward. And two years later, she's still in her Gen Ed class. She's interacting with all of her friends, all of her peers. She spends most of her time in the classroom environment, with only occasional pullouts, to be with a Special Ed teacher for certain things, but she's reading at her grade level.

The fact is that now she can do all of these things on her

own. We used to have to come home and do homework.

You know it's like, "Ok, we've got to get your homework done." She used to say, "Oh dad, I don't want to it, do we have

to?" And now, even if it's "Daddy, I'm reading. I don't want to do my homework." It's like, "Come

It's all about the fundamentals of how do we listen to these things? How do we break down the problem? How do we approach what's going on? It's not tutoring. It's learning how to think and how to get around her impediments.

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on, let's do your homework." She'll say, "OK." She comes, we do her homework and she's locked into focus. Even if she's having trouble, I'll say, "You know what, maybe we should take a break." She'll say, "No. I can do this. I can get through this. I can do it." And it's that confidence that she's gotten over the last two years because of the things she's learned at Stowell. There's nothing she's doing here that's specifically academic. What I love the most about Stowell is that they're not trying to teach her how to do math or how to read. They're not trying to teach her how to get the right answer. It's all about the process. It's all about the fundamentals of how do we listen to these things? How do we break down the problem? How do we approach what's going on? It's not tutoring. It's learning how to think and how to get around her impediments. And from that foundation she's able to then go out and read on her own because she has the tools.

If it wasn't for Stowell, she would not be anywhere near where she is today. And if you had told me, two years ago when she was in first grade, that she would reach this level of accomplishment now I would have said I don't care how much it costs. I'll give you a million bucks! Please help her! And that's really what it came down to. And so we took that leap of faith and we've seen that level of success. Honestly, I couldn't be happier. So, thank you."

—David

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Success Stories from Stowell Learning Center



Jill Stowell, M.S. is the founder and executive director of Stowell Learning Centers, Inc. serving children and adults with various learning and attention challenges. She holds a master's degree in education, California teaching credentials in both regular education and learning handicaps, and is a certified Dyslexia Remediation Specialist. Jill is the author of "At Wit's End A Parent's Guide to Ending the Struggle, Tears, and Turmoil of Learning Disabilities". She has written multiple learning skills development programs and teaches professional seminars for educators who want to further the mission of eliminating learning disabilities.

Visit www.LearningDisability.com for more information.

How Can We Help You?

If you're in Southern California:

Call our closest location (Chino: 909-598-2482 or Irvine: 949-477-4133) and let us know how we can help you or your child.

If you're out of the area:

We train and license others to do the very same system we've developed. Call us (909-598-2482) and we'll see if there is someone in your area.

If you too would love to do this work in your community:

We're constantly training and licensing new people to do the very same system we use. Call us at 909-598-9796 and let us share with you the details of how you can do participate.



When Jill Stowell started Stowell Learning Center back in 1984, she had no idea how deeply she would change the course of so many people's lives.

"Whatever SLC is doing it works. It has affected every aspect of school. It improved her balance and her attention. She can think now, and reason and plan.

She's on the honor roll." (pg. 206)

"The teachers and principal were ecstatic and amazed at her progress. "This never happens." The principal said, "It's just amazing! We never release kids from special ed. I've never seen this happen before." (pg. 145)

"He is doing exceptionally well in school, but most of all his self-esteem, his confidence has been built up and he loves to read and learn." (pg. 231)

"My only regret is . . .
I didn't know about Stowell sooner!" (pg. 221)

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