

At-a-Glance Dyslexia Screener

This At-a-Glance Dyslexia Screener is a list of the most common functional characteristics of dyslexia based on Stowell Learning Center's extensive experience with evaluation and treatment for children and adults with dyslexia.

Dyslexia is likely and further evaluation and training for dyslexia are recommended if you, your child, student, or patient:

Experiences difficult, slow, or laborious reading or spelling and **any** of the following:

- ☐ Family history of dyslexia
- ☐ Early speech/language problems
- ☐ Creative, visual-spatial thinking style - excels at arts, Legos, building, or sports
- ☐ Big picture thinker; out-of-the-box ideas and problem-solving abilities
- ☐ Highly empathetic, charismatic, and/or excels socially
- ☐ Doesn't like to read, but likes to be read to / strong comprehension abilities

And/**or** experiences **two** or more of the following symptoms:

- ☐ Strong negative emotion around reading or writing, even if can do it
- ☐ Omits, moves, or confuses small common sight words such as *the*, *of*, and *if* when reading
- ☐ Bizarre or phonetic spelling; Can memorize spelling words for test but can't retain
- ☐ Difficulty with letter sounds: remembering, discriminating, or blending
- ☐ Sounds out every word; doesn't recognize words just read when seen again on the page
- ☐ Guesses at words based on a few letters in the word
- ☐ Misreads the word but gets the meaning (i.e. reads cat for kitten or physician for doctor).
- ☐ Has or had difficulty with the alphabet: naming, sequencing, or writing letters
- ☐ Writes with words they can spell; oral expression much stronger than written
- ☐ Cannot decode new words; dependent on their fund of memorized words

Schedule a free consultation at [StowellCenter.com](https://www.StowellCenter.com)

