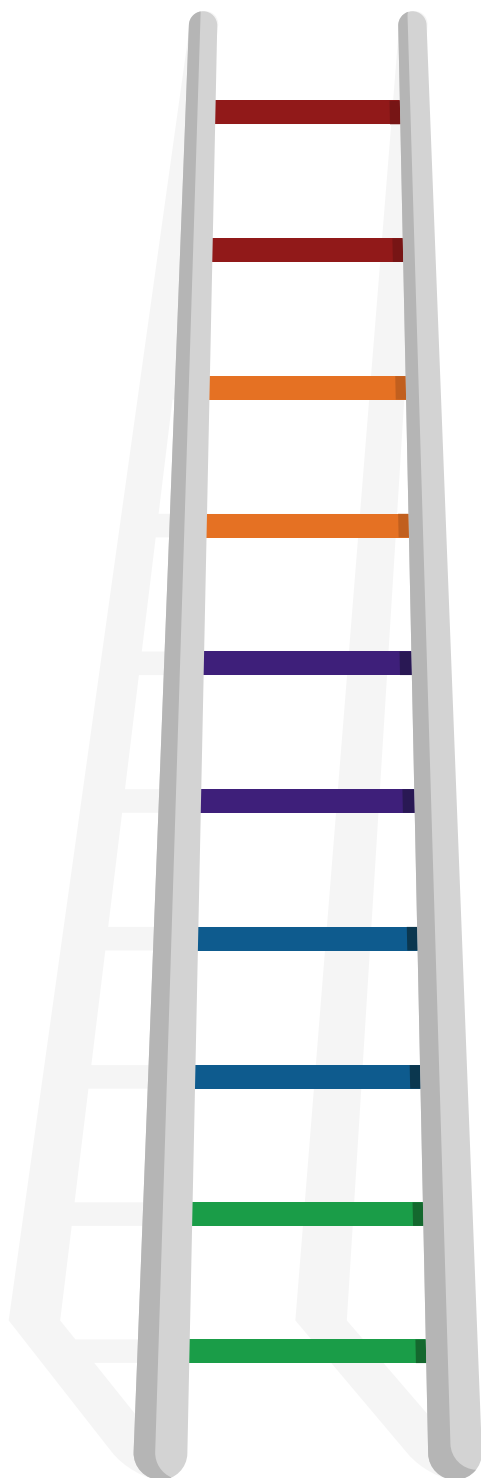




# The Learning Skills Continuum

Having a learning challenge is like doing a job at the top of a ladder when some of rungs underneath are unstable. This diverts attention and causes everything to be harder and take longer. By strengthening underlying skills (the rungs), attention, confidence, and success at the top of the ladder improve!



## CONTENT AREAS & HIGHER LEARNING

Refining and Applying Basic Academic Skills, Subject Areas, Social Success



## BASIC ACADEMIC SKILLS

Reading, Spelling, Writing, Math, Language



## EXECUTIVE FUNCTION

Reasoning, Strategizing, Organizing, Planning, Self-Monitoring of Attention and Behavior, Study Skills



## PROCESSING SKILLS

Memory, Attention Focus, Auditory and Visual Processing, Processing Speed, Language Processing



## CORE LEARNING SKILLS

Developmental Visual and Motor Skills, Internal Organization, Body and Attention Awareness and Control

Schools and Tutoring Focus Here

We Work Here

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# The Learning Skills Continuum



Motor, Visual, Auditory, Language, Attention, Memory, and Executive Function Systems develop and are used with increasing sophistication as one moves up the continuum. Higher level success is dependent upon a solid lower level foundation.

# THE LEARNING SKILLS CONTINUUM

Having a learning challenge is like doing a job at the top of a ladder when some of rungs underneath are unstable. This diverts attention and causes everything to be harder and take longer. By strengthening underlying skills (the rungs), attention, confidence, and success at the top of the ladder improve!

