

Quick Learning Disability Screening Tool

These functional indicators of a learning disability are based on Stowell Learning Center's extensive experience with the evaluation and treatment for children and adults with diagnosed and undiagnosed learning disabilities.

If you or your child, student, or patient appears to have at least **average to above average intelligence** and their life is being impacted by two or more of the following symptoms, they are likely experiencing a learning challenge and further evaluation and training will be helpful in understanding and alleviating the challenge.

Risk Factors

- Family history of learning or attention challenges
- Early speech or language delay
- Born prematurely
- Born via C-Section
- Numerous ear infections

Response to School

- Lacks confidence
- Works too hard or too long on homework
- Avoids school or homework
- Appears lazy or unmotivated
- Needs an excessive amount of help or reteaching; overly dependent

Academic / Learning Struggles

- Has difficulty with reading, writing, spelling, or math
- Poor listening or comprehension
- Trouble organizing thoughts for speaking or writing
- Seems lost / trouble following directions or knowing what to do
- Slow processing / delayed response
- Inconsistent performance
- Poor focus / easily distracted
- Poor memory

