

## At-a-Glance Dyslexia Screener

This At-a-Glance Dyslexia Screener is a list of the most common functional characteristics of dyslexia based on Stowell Learning Center's extensive experience with evaluation and treatment for children and adults with dyslexia.

**Dyslexia is likely and further evaluation and training for dyslexia are recommended if you, your child, student, or patient:**

Experiences difficult, slow, or laborious reading or spelling and **any** of the following:

- Family history of dyslexia
- Early speech/language problems
- Creative, visual-spatial thinking style - excels at arts, Legos, building, or sports
- Big picture thinker; out-of-the-box ideas and problem-solving abilities
- Highly empathetic, charismatic, and/or excels socially
- Doesn't like to read, but likes to be read to / strong comprehension abilities

And/**or** experiences **two** or more of the following symptoms:

- Strong negative emotion around reading or writing, even if can do it
- Omits, moves, or confuses small common sight words such as *the*, *of*, and *if* when reading
- Bizarre or phonetic spelling; Can memorize spelling words for test but can't retain
- Difficulty with letter sounds: remembering, discriminating, or blending
- Sounds out every word; doesn't recognize words just read when seen again on the page
- Guesses at words based on a few letters in the word
- Misreads the word but gets the meaning (i.e. reads cat for kitten or physician for doctor).
- Has or had difficulty with the alphabet: naming, sequencing, or writing letters
- Writes with words they can spell; oral expression much stronger than written
- Cannot decode new words; dependent on their fund of memorized words

Schedule a free consultation at [StowellCenter.com](https://www.StowellCenter.com)

