

Quick Auditory Processing Screening Tool

These functional indicators of an auditory processing problem are based on Stowell Learning Center's extensive experience with evaluation and treatment for children and adults with learning or attention challenges related to auditory processing.

Weak, delayed, or inefficient auditory processing is likely when individuals consistently experience two or more of the following symptoms:

- _____ Early speech, language, or articulation problems
- _____ Constantly say, "Huh?" or "What?" and need things repeated
- _____ Lip read; watch speaker's mouth intently
- _____ Feel lost and confused when listening
- _____ Lose attention in lectures and conversation even with good effort
- _____ Are exhausted after a day at school, meetings, or social situations
- _____ Mishear or misunderstand what is said to them
- _____ Miss information when listening
- _____ Poor phonological awareness; difficulty with phonics, reading, or spelling
- _____ Overwhelmed by noisy environments
- _____ Trouble following a conversation in noise