

Dyslexia Definitions

Areas Impacted and Types

<p>“<i>nem-kine</i>” “memory – movement”</p>	<p>“<i>phone</i>” “auditory”</p>	<p>“<i>eides</i>” “whole form”</p>
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1. Dys**nemkine**sia – Difficulty remembering and writing letter symbols without reversals
2. Dys**phone**sia – Difficulty connecting sound and symbol in order to use phonics for reading and spelling
3. Dys**eides**ia – Difficulty visually recognizing whole words for reading and recalling the visual image for spelling
4. Dys**phoneides**ia – Difficulty connecting sound and symbol in order to use phonics for reading and spelling and difficulty visually recognizing whole words for reading and recalling the visual image for spelling
5. Dys**nemkinphone**sia – Difficulty remembering and writing letter symbols without reversals and difficulty connecting sound and symbol in order to use phonics for reading and spelling
6. Dys**nemkineides**ia – Difficulty remembering and writing letter symbols without reversals and difficulty visually recognizing whole words for reading and recalling the visual image for spelling
7. Dys**nemkinphoneides**ia – Difficulty remembering and writing letter symbols without reversals, difficulty connecting sound and symbol in order to use phonics for reading and spelling, and difficulty visually recognizing whole words for reading and recalling the visual image for spelling

As defined in the Dyslexia Determination Test (DDT) designed by optometrists Garth Christenson, John Griffin, Howard Walton and Graham Erickson, 1981