

Quick Learning Disability Screening Tool

These functional indicators of a learning disability are based on Stowell Learning Center's extensive experience with the evaluation and treatment for children and adults with diagnosed and undiagnosed learning disabilities.

If you or your child, student, or patient appears to have at least **average to above average intelligence** and their life is being impacted by two or more of the following symptoms, they are likely experiencing a learning challenge and further evaluation and training will be helpful in understanding and alleviating the challenge.

Risk Factors

- _____ Family history of learning or attention challenges
- _____ Early speech or language delay
- _____ Born prematurely
- _____ Born via C-Section
- _____ Numerous ear infections

Response to School

- _____ Lacks confidence
- _____ Works too hard or too long on homework
- _____ Avoids school or homework
- _____ Appears lazy or unmotivated
- _____ Needs an excessive amount of help or reteaching; overly dependent

Academic / Learning Struggles

- _____ Has difficulty with reading, writing, spelling, or math
- _____ Poor listening or comprehension
- _____ Trouble organizing thoughts for speaking or writing
- _____ Seems lost / trouble following directions or knowing what to do
- _____ Slow processing / Delayed response
- _____ Inconsistent performance
- _____ Poor focus / Easily distracted
- _____ Poor memory

