

At-a-Glance Dyslexia Screener

This At-a-Glance Dyslexia Screener is a list of the most common functional characteristics of dyslexia based on Stowell Learning Center's extensive experience with evaluation and treatment for children and adults with dyslexia.

Dyslexia is likely and further evaluation and training for are recommended if you, your child, student, or patient:

Experiences difficult, slow, or laborious reading or spelling and **any** of the following:

- _____ Family history of dyslexia
- _____ Early speech/language problems
- _____ Creative, visual-spatial thinking style - excels at arts, Legos, building, or sports
- _____ Big picture thinker; out-of-the-box ideas and problem-solving abilities
- _____ Highly empathetic, charismatic, and/or excels socially
- _____ Doesn't like to read, but likes to be read to / strong comprehension abilities

And/**or** experiences **two** or more of the following symptoms:

- _____ Strong negative emotion around reading or writing, even if can do it
- _____ Omits, moves, or confuses small common sight words such as *the*, *of*, and *if* when reading
- _____ Bizarre or phonetic spelling; Can memorize spelling words for test but can't retain
- _____ Difficulty with letter sounds: remembering, discriminating, or blending
- _____ Sounds out every word; doesn't recognize words just read when seen again on the page
- _____ Guesses at words based on a few letters in the word
- _____ Misreads the word but gets the meaning (i.e. reads cat for kitten or physician for doctor).
- _____ Has or had difficulty with the alphabet: naming, sequencing, or writing letters
- _____ Writes with words they can spell; oral expression much stronger than written
- _____ Cannot decode new words; dependent on their fund of memorized words

Schedule a free consultation at [StowellCenter.com](https://www.stowellcenter.com)



Quick Learning Disability Screening Tool

These functional indicators of a learning disability are based on Stowell Learning Center's extensive experience with the evaluation and treatment for children and adults with diagnosed and undiagnosed learning disabilities.

If you or your child, student, or patient appears to have at least **average to above average intelligence** and their life is being impacted by two or more of the following symptoms, they are likely experiencing a learning challenge and further evaluation and training will be helpful in understanding and alleviating the challenge.

Risk Factors

- Family history of learning or attention challenges
- Early speech or language delay
- Born prematurely
- Born via C-Section
- Numerous ear infections

Response to School

- Lacks confidence
- Works too hard or too long on homework
- Avoids school or homework
- Appears lazy or unmotivated
- Needs an excessive amount of help or reteaching; overly dependent

Academic / Learning Struggles

- Has difficulty with reading, writing, spelling, or math
- Poor listening or comprehension
- Trouble organizing thoughts for speaking or writing
- Seems lost / trouble following directions or knowing what to do
- Slow processing / Delayed response
- Inconsistent performance
- Poor focus / Easily distracted
- Poor memory

